

Brooke Whole School Writing Overview

Purpose and audience

Consideration of purpose and audience can support effective writing. Like adults, children may benefit from having a reason to write and someone to write for. This can include pupils themselves being the audience, using their writing to clarify and organise understanding. There are four main purposes of writing: • to describe • to narrate • to inform • to persuade

It is important that pupils learn to modify their writing according to the audience for whom they are writing, which includes selecting an appropriate form or genre. Pupils need to learn the features and conventions of different genres. Exposure to a rich range of genres and identification of key features can support this. • Recount • Report • Instructions • Explanation • Persuasion • Discussion

	Year 1	Year 2	Year 3, 4, 5, 6
Purpose	Genre		
describe	<ul style="list-style-type: none"> • Descriptions - setting and characters • Poetry 	<ul style="list-style-type: none"> • Descriptions – setting and characters • Poetry 	<ul style="list-style-type: none"> • Descriptions – setting and characters • Poetry - free verse, acrostic
narrate	<ul style="list-style-type: none"> • Narrative (3-part story) • Retell 	<ul style="list-style-type: none"> • Narrative (simple 5-part story) • Retell 	<ul style="list-style-type: none"> • Narrative • Play scripts • Poetry - narrative poetry
inform	<ul style="list-style-type: none"> • Recount - Diary, real life • Non-chronological report • Instructions • Letters • Labels • Lists • Caption • Leaflet 	<ul style="list-style-type: none"> • Recount - Diary, real life • Non-chronological report • Instructions • Explanations • Letters • Leaflet 	<ul style="list-style-type: none"> • Recount - diary, biography, autobiography • Report - journalistic report • Explanation - instructions, explanation, non-chronological report, Letter • Discussion - balanced argument
persuade	•		• Persuasion – Letter, poster/advert, leaflet, reviews

Year 3 - 6 Genre Overview															
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
Year 1 – A Trip Down Memory Lane, Year 2 – Pit Boots and a Snap Tin, Year 3 – Digging Up the Past, Year 4 – Smashing Saxons, Year 5 – The Marvellous Mayans, Year 6 -We'll Meet Again															
Autumn 1 - Tuesday 6th September – Friday 21st October (7 Weeks)															
Autumn 2 - Monday 31st October – Friday 16th December (7 Weeks)															
Autumn	Genre – character/setting description Y3 – Stone age Cave painting (The first painting) Y4 – Setting description of Anglo-Saxon village Y5- write an opening adventure story that mimics the story of Zathura Y6 – Mr Tom/Willy/countryside Purpose – describe		Genre – diary Y3 – Hunter Gather Y4 – Diary entry as Anglo-Saxon peasant Y5- Jamie Drake – write a diary entry as Jamie. Y6 – from Willy's perspective Purpose - inform		Genre – letter Y3 – persuade Stone age to move to Iron/Bronze age Y4 – Letter from King to King Y5- Letter to NASA Y6 – letter from Willy to his mum / mum to Mr Tom Purpose – persuade		Free Verse poem		Genre – short narrative (5 part) Y3 – Waking up in the Stone age (Stone age Boy) Y4 – Myth -Saxon Warrior Y5-Adventure story mimics Jamie Drake Y6- the piano -with flashbacks Purpose – narrate		Genre – biography Y3 – Mary Anning Y4 – King Vortigern Y5- Neil Armstrong Y6 – Winston Churchill Purpose – inform		Genre – non-chronological report Y3 – Human Body/Skeletal system or life in the Stone age/ Bronze age/ Iron age Y4 – Saxon Invasion Y5- About the Maya Y6 – The Blitz Purpose – inform		Narrative poem
	Year 1 – Happy and Glorious, Year 2 – London's Burning, Year 3 – Tomb Raiders, Year 4 – Vile Vikings, Year 5 – Living in a Material World, Year 6 – At the Heart of it all														
Spring 1 - Wednesday 4th January – Friday 10th February (6 Weeks)															
Spring 2 - Monday 20th February – Friday 31st March (6 Weeks)															
Spring	Genre – character/setting description Y3 – Inside an ancient tomb (Howard Carter discovery) Y4 – Describe Toothless from HTTYD Y5- Stanley going to Camp Green Lake Y6 – Dr Bryce / the hospital Purpose – describe		Genre – letter Y3 – Recount of a tomb discovery or Flat Stanley writing home Y4 – Letter back home after settling Y5- Stanley writing home Y6 – a letter to Dr Bryce requesting the heart transplant Purpose –inform/persuade		Genre – balanced argument Y3 – Should archaeologists be allowed to excavate from tombs? Y4 – Write an argument for living with dragons Y5- use of plastic Y6 – Should animals be used for medical testing? Purpose – to inform		Genre – short narrative (5 part) Y3 – Exploring and escaping a tomb (video link) Y4 – Write Viking Saga Y5- write a story based on an ecological disaster Y6- 'The Freak' Purpose – narrate		Genre – Journalistic report Y3 - Howard Carter discovery or catching of Sir Hawara (FS) Y4 – Report about Lindisfarne raid Y5- write a report about pollution Y6 – a report based on Cameron receiving his heart transplant Purpose – to inform		Genre – review Y3 – Flat Stanley Review Y4 – HTTYD book review Y5- Holes review Y6 – Class text review Purpose – persuade				
	Year 1 – Paws, Claws & Whiskers Year 2 – Ready, Steady, Grow. Year 3 – Welcome to the Empire, Year 4 – Sparks Might Fly, Year 5 – There's no place like home, Year 6 – Who Let the Gods out?														
Summer 1 – Tuesday 18th April – Friday 26th May (6 Weeks)															
Summer 2 - Monday 5th June – Friday 21st July (7 Weeks)															
Summer	Genre – character/setting description Y3 – Coliseum (gladiator fight or chariot race) Y4 – Character description of Bill Y5- Setting description to the secret garden Y6 – Medusa / lair Purpose – describe		Genre – autobiography Purpose –inform		Genre – leaflet Y3 – Murton Park or Join the Roman army Y4 – YWP leaflet Y5- National railway museum Y6 – Visit Greece Purpose – persuade		Genre – short narrative (5 part) Y3 – Escape from Pompeii Y4 – Adventure story link to The Whale Y5- The Highland Falcon – adventure Y6- Modern Pandora Purpose – narrate		Genre – explanation Y3 – All about the Romans Y4 – About circuits Y5- Trains through time. Y6 – All About the Greeks Purpose – to inform		Genre – instructions Y3 – How to make a Roman coin purse Y4 – How to build a series circuit Y5- Y6 – How to cook a Greek Gyros Purpose – inform		Transition Week Poetry style		
	Fiction					Non-fiction					Poetry				