

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Composition Genre coverage	Character/setting description Diary Short narrative Poem	Character/setting description Short narrative Non-chronological report Poem	Character/setting description Letter Instruction	Short narrative Non-chronological report Recount	Character/setting description Character description Instructions	Short narrative Non-chronological report Leaflet
	Writing process- orally rehearse/ rehearse and write.						
	Transcription Spelling Including dictation	Little Wandle scheme Days of the week Letters of the alphabet Suffix s/ es		Little Wandle scheme Suffix ing/ ed		Little Wandle scheme Suffix er/ est Prefix- un Letter names/alternative spellings of the same sound	
	Dictation in phonic and writing lessons						
Transcription Handwriting	Posture and pencil grip Forming letter Families Capital letters in alphabetical order form digits 0-9 i, l, t, u, j and y/ a, d, c, o, f, e, s g and q /b, h, k, m, n, p and r/ v, w, x and z		Posture and pencil grip Forming letter Families Capital letters in alphabetical order i, l, t, u, j and y/ a, d, c, o, f, e, s g and q /b, h, k, m, n, p and r/ v, w, x and z		Forming letter Families i, l, t, u, j and y/ a, d, c, o, f, e, s g and q /b, h, k, m, n, p and r/ v, w, x and z		
Vocabulary, grammar and punctuation National Curriculum Appendix 2 is covered in MTP and sequences of learning	- leaving spaces between words - a capital letter and a full stop - capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark -joining words and joining clauses using and	-				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 2	Composition Genre coverage	Character/setting description Diary Letter Poem	Character/setting description Short narrative Non-chronological report Poem	Character/setting description Letter Instruction	Short narrative Non-chronological report Recount	Character/setting description Character description Explanation	Short narrative Non-chronological report Leaflet
	Writing process- Orally rehearse, rehearse, plan, write and edit with support						
	Transcription Spelling Including dictation See spelling scheme	Spelling patterns Silent letters	Prefix 'ill/ in'	Prefix – es ing irregular		add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly	
	Dictation in phonics, spelling and grammar lessons.						
Transcription Handwriting	Forming letter Families i, l, t, u, j and y/ a, d, c, o, f, e, s g and q /b, h, k, m, n, p and r/ v, w, x and z Revision of Capital letters in alphabetical order		Forming letter Families B D W S Z Letters families Sizing	Diagonal join to letters without ascenders c a e i u	Diagonal join to letters without ascenders n m Diagonal join to ascenders l t h b d (from caeiu) Horizontal from v w o	Diagonal join from ascenders d h lt Letters into descenders Letters into y and g	
Vocabulary, grammar and punctuation National Curriculum Appendix 2 is covered in MTP and sequences of learning	-expanded noun phrases to describe and specify -full stops, capital letters, exclamation marks, question marks, -the present and past tenses correctly - sentences with different forms	-subordination - co-ordination	-commas for lists -apostrophes for contracted forms and the possessive (singular)				

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Composition Genre coverage	Character description Diary Letter Free verse poem	5-part short narrative biography Non-chronological report Narrative poem	Character description Letter Balanced argument	5-part short narrative Journalistic report Review	Character description Autobiography Leaflet	5-part short narrative explanation instructions
	Writing process- Plan, draft, write & evaluate						
	Transcription Spelling Including dictation See spelling scheme	Common exception words Dictionary (Junior dictionary)	Prefix re dis mis Suffix double consonant	Prefix – ly Homophone and near homophones	Prefix -ally		Suffix -tion
	Dictation in spelling and grammar lessons						
Transcription Handwriting	Spelling sequences revision of letter families	Y2 Revision Diagonal join to letters without ascenders c a e / i u n m Diagonal join from ascenders d h l t Horizontal from v w o	Horizontal join into and out of r Double letters dd ff ll tt Into and out of descenders g y f j b k p q s	Into and out of x z Revision of joins	Increase the legibility, consistency and quality of their handwriting		
Vocabulary, grammar and punctuation National Curriculum Appendix 2 is covered in MTP and sequences of learning	-conjunctions, adverbs and prepositions -indicating possession by using the possessive apostrophe	- wider range of conjunctions - present perfect form of verbs -choosing nouns or pronouns appropriately	-commas after fronted adverbials				
Year 4	Composition Genre coverage	Character description Diary Letter Free verse poem	5-part short narrative biography Non-chronological report Narrative poem	Character description Letter Balanced argument	5-part short narrative Journalistic report Review	Character description Autobiography Leaflet	5-part short narrative Explanation Instructions
	Writing process- Plan, draft, write & evaluate						
	Transcription Spelling Including dictation See spelling scheme	Common exception words Dictionary (Primary dictionary) Prefix- in sub	Prefix – inter suffix – ation	Suffix- ous sion		Homophone and near homophones Suffix – super anti auto	Prefix -bi
	Dictation spelling and grammar lessons						
Transcription Handwriting	Spelling sequences revision of letter families	Y2 Revision Diagonal join to letters without ascenders c a e / i u n m Diagonal join from ascenders d h l t Horizontal from v w o	Horizontal join into and out of r Double letters dd ff ll tt Into and out of descenders g y f j b k p q s	Into and out of x z Revision of joins	Increase the legibility, consistency and quality of their handwriting		
Vocabulary, grammar and punctuation National Curriculum Appendix 2 is covered in MTP and sequences of learning	- conjunctions, adverbs and prepositions -fronted adverbials -commas after fronted adverbials	- wider range of conjunctions - present perfect form of verbs -choosing nouns or pronouns -punctuating direct speech	-indicating possession by using the possessive apostrophe with plural nouns				

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Composition Genre coverage	Character description Diary Letter Free verse poem	5-part short narrative biography Non-chronological report Narrative poem	Character description Letter Balanced argument	5-part short narrative Journalistic report Review	Character description Autobiography Leaflet	5-part short narrative Explanation Instructions
	Writing process- Plan, draft, write & evaluate						
	Transcription Spelling Including dictation See spelling scheme	Common exception words Morphology	Suffix bile able ably	silent letters		Homophones	
	Transcription Handwriting	Write legibly, fluently and with increasing speed					
Vocabulary, grammar and punctuation National Curriculum Appendix 2 is covered in MTP and sequences of learning	-for formal speech and writing -perfect form of verbs -expanded noun phrases to convey complicated information concisely -dashes or commas to indicate parenthesis -semi-colons, colons - bullet points	-modal verbs or adverbs -relative clauses -commas to clarify meaning -using brackets, dashes or commas	-passive verb -hyphens to avoid ambiguity -colon to introduce a list				
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Composition Genre coverage	Character description Diary Letter Free verse poem	5-part short narrative biography Non-chronological report Narrative poem	Character description Letter Balanced argument	5-part short narrative Journalistic report Review	Character description Autobiography Leaflet	5-part short narrative Explanation Instructions
	Writing process- Plan, draft, write & evaluate						
	Transcription Spelling Including dictation See spelling scheme	Common exception					
	Transcription Handwriting	Write legibly, fluently and with increasing speed					
Vocabulary, grammar and punctuation National Curriculum Appendix 2 is covered in MTP and sequences of learning	- formal speech - perfect form of verbs -expanded noun phrases to convey complicated information concisely - relative clauses -brackets, dashes or commas - semi-colons, colons or dashes - bullet points	- modal verbs or adverbs - commas to clarify meaning -colon to introduce a list	- passive verb -hyphens to avoid ambiguity				