

A Trip Down Memory Lane

The main Class Texts and Poems for this theme are:

Fiction

Once There Were Giants by Martin Waddell
Man on the Moon by Simon Bartram
The Smeds and the Smoos by Julia Donaldson

Traditional tales

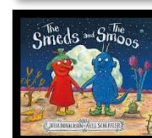
Little Red Riding Hood
Jack and the Beanstalk
Three Little Pigs

Poetry

I like my Mum
Now We Are Six by AA Milne

Additional cross curricular texts linked to theme

Dogger by Shirley Hughes
If All the World Were by Joseph Coelho and Allison Colpoys
Peepo by Allan and Janet Ahlberg
Toys in Space by Mini Gray
Hidden Figures - Margot Shetterly
The Darkest Dark - Chris Hadfield



During this theme we will develop as

Mathematicians

As mathematicians the children will focus on:

- Numbers to 10
- Addition and subtraction within 10
- Shape and patterns
- Numbers to 20
- Addition and subtraction within 20

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Autumn term, the children will write:

- Character descriptions
- Narrative – retell well known stories
- Diary Entry
- Poetry

We follow the Little Wandle Letters and Sounds scheme to develop our phonic knowledge and understanding.

Scientists

As scientists, the children will learn about;

- Identifying a range of materials
- Properties of different materials

Geographers

As geographers, the children will be finding out about our school and local area. They will:

- Use maps and aerial photographs to develop our geographical fieldwork skills
- Find out about human and physical features of our school and local area

<p><u>Theologians</u> (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> Who is a Christian and what do they believe? <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE.</p>	<p><u>Historians</u></p> <p>As historians, the children will be going back to when our Grandparents were young (1960s onwards). They will look at:</p> <ul style="list-style-type: none"> How school life has changed How toys and games have changed How travel has changed (including space travel)
	<p><u>Citizens</u> (PSHE)</p> <p>The children will begin their learning by looking at the units 'Being Me in My World' and 'Celebrating Difference'. During these units, the children will think about:</p> <ul style="list-style-type: none"> Our rights and responsibilities as member of our class and our school Understanding rewards and consequences Recognise how it feels to be proud of an achievement. Understanding what bullying is and who to talk to about this How to make new friends <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE</p>
<p><u>Artists</u></p> <p>As artists, the children will create a collage by:</p> <ul style="list-style-type: none"> Exploring different media looking at the work of Paul Klee Using a combination of materials that are cut, torn and glued Sorting and arranging materials 	<p><u>Designers</u> (D&T)</p> <p>As designers, the children will create a piece of playground equipment by:</p> <ul style="list-style-type: none"> researching existing products designing their own products making their products using a range of techniques evaluating their products
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> Hey you! - Hip Hop style Rhythm in the way we walk and Banana Rap – Reggae Style The children will learn to play the Glockenspiel and use untuned instruments 	<p><u>Users of technology</u> (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> Online safety and exploring Purple Mash Grouping and sorting Pictograms Lego builders <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>

<p>We follow the <u>Charanga</u> scheme of learning for music.</p>	
<p><u>Sports people</u></p> <p>As athletes, the children will focus upon Strike, Net and Field Games in Autumn 1. Our unit is called Partner Games. End of Unit Celebration Event: Class Competition</p> <p>For Autumn 2 we will focus upon Invasion Games. Our unit is called Ball Control. End of Unit Celebration Event: Class Match</p> <p>We follow the <u>IPEP and KIXX</u> scheme of learning for PE.</p>	<p><u>Spiritual, Moral, Social and Cultural (SMSC) citizens</u></p> <p>The children will focus on:</p> <ul style="list-style-type: none"> • Our rights and responsibilities as member of our class and our school • Recognising how it feels to be proud of an achievement • Understanding what bullying is and who to talk to about this • How to make new friends <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.</p>
<p>If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.</p>	