

The main Class Texts and Poems for this theme are:

Fiction

The Tiger Who Came to Tea by Judith Kerr

There's No Dragon in this Story by Lou Carter (includes traditional tales)

Non-fiction

50 facts about the King

The Queen by Richard Brassey

Traditional tales

Rapunzel by Saviour Pirotta

The Emperor's New Clothes

Additional cross curricular texts linked to theme

The Queen's Hat by Steve Antony

The Queen's Knickers by Nicholas Allan

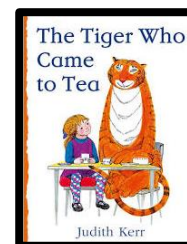
Luke Goes to London by Nick Croydon

Paddington and the Grand Tour by Michael Bond

Ready, Steady Mo! - Mo Farah and Kes Gray

Flying Fergus by Chris Hoy

London for Children – Matteo Pericoli



During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Time
- Exploring calculation strategies within 20
- Numbers to 50
- Addition and subtraction within 20
- Fractions
- Measures: length and mass

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Spring term, the children will write a:

- Character description
- Letter
- Instructions
- Narrative
- Factfile
- Recount

We follow the Little Wandle Letters and Sounds scheme to develop our phonics knowledge and understanding.

Scientists

As scientists, the children will learn about;

- The 5 senses and human body parts
- Plants

Geographers

As geographers, the children will be finding out about the United Kingdom. They will:

- Find out about the countries of the UK and their capital cities
- Locate places of interest / landmarks found in these countries.

<p><u>Theologians (RE)</u></p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> • What we can learn from sacred books? • How and why we celebrate sacred times? <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><u>Historians</u></p> <p>As historians, the children will be finding out about Queen Elizabeth and Queen Victoria. We will think about:</p> <ul style="list-style-type: none"> • their families • how long they reigned for (including finding out about jubilees) • the similarities and differences in their times on the throne
	<p><u>Citizens (PSHE)</u></p> <p>The children will begin by looking at the units 'Dreams and Goals' and 'Healthy Me'. During these units, the children will think about:</p> <ul style="list-style-type: none"> • Setting simple goals and working out how to achieve them • Telling you how they felt when they succeeded in a new challenge and how they celebrated it • Understanding the difference between being healthy and unhealthy • Knowing how to make healthy lifestyles • Telling you why they think their body is amazing and can identify some ways to keep it safe and healthy <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p>
<p><u>Artists</u></p> <p>As artists, the children will draw a portrait of Queen Elizabeth II by:</p> <ul style="list-style-type: none"> • Looking at the work of Arnold Machin • Using a variety of tools, inc. pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media • beginning to explore lines of varying thickness, shape and colour • Exploring sketching techniques 	<p><u>Designers (D&T)</u></p> <p>As designers, the children will create a healthy salad by:</p> <ul style="list-style-type: none"> • Researching and tasting existing products • Designing their own products • Making their products using a range of techniques and equipment • Sharing and evaluating their products
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> • In the Groove – various styles • Round and Round – Latin style <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p><u>Users of technology (Computing)</u></p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> • Online Safety • Animated Story Books • Maze Exploration • Spreadsheets

	<p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>
<p><u>Sports people</u></p> <p>As athletes, the children will focus upon Dance. Our unit is called Bollywood.</p> <p>End of unit celebration: Bollywood presentation.</p> <p>For Spring 2, we will focus upon Outdoor Adventure Activities. Our unit is called creative plan.</p> <p>End of Unit Celebration Event: Dance Festival</p> <p>We follow the <u>IPEP and KIXX</u> scheme of learning for PE.</p>	<p><u>Spiritual, Moral, Social and Cultural (SMSC) citizens</u></p> <p>The children will focus on:</p> <ul style="list-style-type: none"> • Our aspirations • Setting simple goals and working out how to achieve them • Knowing how to make healthy lifestyles • Telling you why they think their body is amazing and can identify some ways to keep it safe and healthy <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.</p>
<p>If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.</p>	