

Paws, Claws and Whiskers

The main Class Texts and Poems for this theme are:

Fiction

Owl Babies by Martin Waddell
When Willy Went to a Wedding by Judith Kerr
I want a pet by Lauren Child
Aaarrgghh, Spider by Lydia Monks

Non-fiction

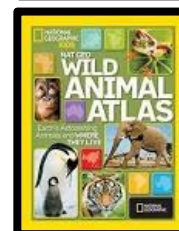
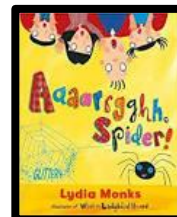
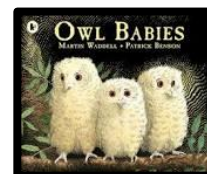
Wild Animal Atlas

Poems

I See a Tiger by Joy Acey
Michael Rosen

Additional cross curricular texts linked to theme

Dear Greenpeace by Simon James
Dear Zoo by Rod Campbell
The Monkey Puzzle by Julia Donaldson
Diary of a Fly by Doreen Cronin
To the Sea by Cale Atkinson
Fantastic Mr Fox by Roald Dahl
The True Story of the Three Little Pigs by Jon Scieszka
Wild Animal Atlas Earth's Astonishing Animals and Where to Find Them - National Geographic
The Big Book of the Blue – Yuval Zommer



During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Numbers 50 to 100 and beyond
- Addition and subtraction
- Money
- Multiplication and division
- Measures – capacity and volume

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Summer term, the children will write a:

- Setting description
- Character description
- Instructions
- Narrative
- Factfile
- Leaflet
- Poetry

We follow the Little Wandle Letters and Sounds scheme to develop our phonics knowledge and understanding.

Scientists

As scientists, the children will learn about:

- Animals and their basic features
- Seasonal changes across the year

Geographers

As geographers, the children will be finding out about key physical features of the UK focusing on our local area including:

- The River Don
- Stainforth and Keadby canal

<p><u>Theologians</u> (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> • What does it mean to belong to a faith community? <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><u>Historians</u></p> <p>As historians, the children will be finding out transport. They will think about:</p> <ul style="list-style-type: none"> • The different kinds of transport we use • How transport has changed over time • How transport could change in the future
	<p><u>Citizens</u> (PSHE)</p> <p>The children will be looking at the units 'Relationships' and 'Changing Me'. During these units, the children will think about:</p> <ul style="list-style-type: none"> • Appreciating the people we have in our lives • Understanding that changes happen as we grow and that is ok. • Understanding that everyone grows at different rates <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p>
<p><u>Artists</u></p> <p>As artists, the children will create their own repeated pattern in the style of William Morris by:</p> <ul style="list-style-type: none"> • Looking at the work of William Morris • Using a range of techniques to copy an original print • Investigating textures and a range of patterns • Naming the primary colours and start to mix a range of secondary colours whilst making predictions. • Exploring techniques, such as lightening and darkening paint without the use of black or white • Experimenting with paint media using a range of tools, e.g. different brush sizes, hands, feet, rollers and pads • Beginning to show control over the types of marks made • Painting on different surfaces with a range of media • Investigating textures and producing an expanding range of patterns using a range of techniques: rolling, pressing, stamping, rubbing • Expressing links between colour and emotion • Using a range of techniques to copy an original print selecting the correct colours and equipment 	<p><u>Designers</u> (D&T)</p> <p>As designers, the children will create a moving picture by:</p> <ul style="list-style-type: none"> • Researching existing products • Designing their own products • Making their products using a range of techniques and equipment • Sharing and evaluating their products

Musicians

As musicians, the children will listen to a range of songs, sing and play instruments.

We will focus on the following units:

- Your Imagination – Pop style
- Reflect, Rewind and Replay – various styles

We follow the Charanga scheme of learning for music.

Users of technology (Computing)

As users of technology, the children will learn about:

- Coding
- Technology Outside School
- Art and Drawing

We follow the Purple Mash scheme of learning for computing.

Sports people

As athletes, the children will focus upon Athletics in Summer 1. Our unit is called Running and Jumping.

For Summer 2 we will focus upon Gymnastics.

We follow the IPEP and KIXX scheme of learning for PE.

Spiritual, Moral, Social and Cultural (SMSC) citizens

The children will focus on:

- Our relationships
- Appreciating the people we have in our lives
- Understanding that changes happen as we grow and that is ok

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.