

Pit Boots and a Snap Tin

The main **Class Texts and Poems** for this theme are:

Fiction:

- Pit Boots and a Snap Tin
- Polonius the Pit Pony by Richard O’Neill
- Boy of the Deeps by Ian Wallace
- Town by the Sea by Joanne Schwartz
- Hansel and Gretel

Non-fiction:

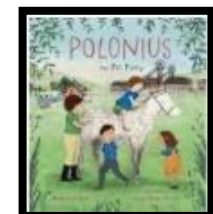
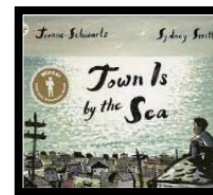
- You wouldn’t want to be a Victorian Miner by John Malam

Poetry

- The City – K Henderson
- Joseph Coelho

Additional cross curricular texts linked to theme

Daisy Saves the Day by Shirley Hughes
 Vlad and the Florence Nightingale Adventure by Kate Cunningham
 All About... Florence Nightingale



During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Numbers within 100
- Addition and subtraction of 2-digit numbers
- Addition and subtraction word problems
- Measures: length
- Graphs
- Multiplication and division; 2, 5 and 10

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Autumn term, the children will write:

- Narrative: character description
- Narrative: diary entry
- Letter
- Narrative: setting description
- Narrative: Stories with recurring language
- Non-chronological Report
- Instructions
- Poetry

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, children will be finding out about:

- Everyday materials and their uses
- How we can stay healthy as humans

Geographers

As geographers, the children will be finding out about our capital city, London and Egypt’s capital city Cairo. We will:

- Learn the names of the seven continents and where they are located.
- Explore the human and physical features of London and Cairo
- Compare these two places

<p><u>Theologians</u> (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> Who is Jewish and what they believe? <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><u>Historians</u></p> <p>As historians, the children will be finding out about the history linked to our local area focusing on the history of mining. We will think about:</p> <ul style="list-style-type: none"> What it was like to work down a mine a long time ago and more recently How mining had an impact on Thorne and our local area
	<p><u>Citizens</u> (PSHE)</p> <p>The children will begin by looking at the units 'Being Me in My World' and 'Celebrating Difference'. During these units, the children will think about:</p> <ul style="list-style-type: none"> Their hopes and fears for the year ahead Their rights and responsibilities as a member of our class/school What is right and wrong How people can be different <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p>
<p><u>Artists</u></p> <p>As artists, we will be looking at Sculpture. We will be:</p> <ul style="list-style-type: none"> Using tools and equipment safely and in the correct way Using equipment to roll, pinch and knead with increasing confidence Experimenting in a variety of malleable media such as; clay, papier-mache, salt dough and modroc Using clay, modroc or other malleable material to create an imaginary or realistic form – e.g. clay pot, figure Exploring carving as a form of 3D art 	<p><u>Designers</u> (DT)</p> <p>As designers, we will create a cart with moving wheels. We will be:</p> <ul style="list-style-type: none"> Researching existing products Designing our own products Making our products using a range of techniques and equipment Sharing and evaluating our products
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> Hands, Feet, Heart – South African style Ho, Ho. Ho <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p><u>Users of technology</u> (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> Online Safety and exploring Purple Mash Coding Spreadsheets Making Music <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>

<p><u>Sports people</u></p> <p>As athletes the children will focus upon Strike, Net and Field Games in Autumn 1. Our unit is called Striking for Accuracy.</p> <p>End Of Unit Celebration Event: Class Competition</p> <p>For Autumn 2, we will focus upon Invasion Games. Our unit is called Kicking and Dribbling.</p> <p>We follow the <u>IPEP</u> and <u>KIXX</u> scheme of learning for PE.</p>	<p><u>Spiritual, Moral, Social and Cultural (SMSC) citizens</u></p> <p>The children will focus on:</p> <ul style="list-style-type: none"> • Our relationships • Their hopes and fears for the year ahead • Their rights and responsibilities as a member of our class/school • What is right and wrong <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.</p>
<p>If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.</p>	