

London's Burning

The main **Class Texts and Poems** for this theme are:

Fiction:

- Katie in London
- Vlad and the Great Fire of London by Kate Cunningham

Non Fiction:

- How do we know about.. The Great Fire of London

Poem:

- The Great Fire of London by Paul Perro

Guided reading:

- The Ugly Duckling (Hans Christian Anderson)
- Look up (Nathan Bryon)
- How to Hide a Lion (Helen Stephens)
- The Tunnel (Anthony Brown)
- Meesha makes friends (Tom Percival)
- Perfectly Norman (Tom Percival)

Poem:

- Owl and the pussy Cat (Usbourne)

Plays:

- Jack and The Beanstalk



During this theme we will develop as

Mathematicians

As mathematicians the children will focus on:

- Time
- Fractions
- Addition and subtraction of 2-digit numbers
- Money
- Faces, shapes and patterns; lines and turns

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Spring term, the children will write:

- Narrative: Setting description
- Letter
- Instructions
- Narrative: short story
- Non-chronological report
- Recount

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, the children will be finding out about:

- Living things and how we classify them as living, never lived or dead
- Animal habitats
- Food chains

Geographers

As geographers, the children will be finding out about their local area. They will:

- Be looking at the different types of houses found in Thorne
- Use a range of maps and plans
- Identify and use the four points of the compass



BROOKE
PRIMARY ACADEMY

<p><u>Theologians</u> (RE)</p> <p>As theologians the children will discuss:</p> <ul style="list-style-type: none">• What makes some places sacred?• How and why do we celebrate sacred times? <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><u>Historians</u></p> <p>As historians, the children will be finding out about The Great Fire of London. We will think about:</p> <ul style="list-style-type: none">• The causes• How people were affected• The impact
	<p><u>Citizens</u> (PSHE)</p> <p>The children will begin by looking at the units ‘Dreams and Goals’ and ‘Healthy Me’. During these units, the children will think about:</p> <ul style="list-style-type: none">• Our goals both in school and out of school• Persevering even when things get tough• Working cooperatively• Knowing how to keep our body healthy• What makes us feel relaxed or stressed• Sorting foods into their different food groups <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p>
<p><u>Artists</u></p> <p>As artists, the children will paint a silhouette of the London skyline by:</p> <ul style="list-style-type: none">• Mixing all the secondary colours using primary colours confidently• Understanding how to make tints using white and tones by adding black to make darker and lighter shades• Beginning to control the types of marks made in a range of painting techniques e.g. layering, mixing media, and adding texture• Using a suitable brush to produce marks appropriate to work. E.g. small brush for small marks• Investigating textures and producing an expanding range of patterns using a range of techniques; rolling, pressing, stamping, rubbing• Expressing links between colour and emotion• Using a range of techniques to copy an original print selecting the correct colours and equipment	<p><u>Designers</u> (D&T)</p> <p>As designers, the children will make a pasty by:</p> <ul style="list-style-type: none">• Researching and tasting existing products• Designing their own products• Making their products using a range of techniques and equipment• Sharing and evaluating their products
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none">• I Wanna Play in a Band – Rock style	<p><u>Users of technology</u> (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none">• Online safety• Effective searching• Creating pictures

<ul style="list-style-type: none"> • Zootime – Reggae style <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>
<p><u>Sports people</u></p> <p>As athletes, the children will focus upon Dance in Spring 1. Our unit is called Street Dance.</p> <p>For Spring 2 we will focus upon Outdoor Adventure Activities. Our unit is called Rule Making.</p> <p>We follow the <u>IPEP</u> and <u>KIXX</u> scheme of learning for PE.</p>	<p><u>Spiritual, Moral, Social and Cultural (SMSC) citizens</u></p> <p>In Year 2, we are going to focus on:</p> <ul style="list-style-type: none"> • Our aspirations • Our goals both in school and out of school • Persevering even when things get tough • Working cooperatively <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.</p>
<p>If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.</p>	