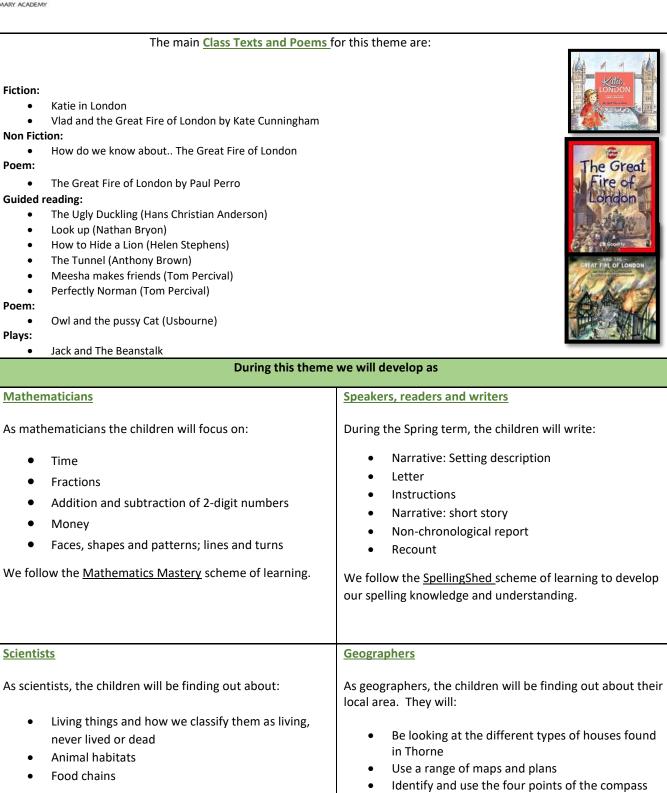


## London's Burning

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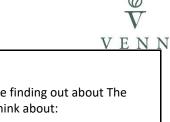




**Historians** 



Theologians (RE)



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As theologians the children will discuss: <ul> <li>What makes some places sacred?</li> <li>How and why do we celebrate sacred times?</li> </ul> We will follow the Doncaster Agreed syllabus for RE   Artists	As historians, the children will be finding out about The Great Fire of London. We will think about: • The causes • How people were affected • The impact Citizens (PSHE) The children will begin by looking at the units 'Dreams and Goals' and 'Healthy Me'. During these units, the children will think about: • Our goals both in school and out of school • Persevering even when things get tough • Working cooperatively • Knowing how to keep our body healthy • What makes us feel relaxed or stressed • Sorting foods into their different food groups This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context. We follow the JIGSAW scheme of learning for PSHE. Designers (D&T)
<ul> <li>As artists, the children will paint a silhouette of the London skyline by:</li> <li>Mixing all the secondary colours using primary colours confidently</li> <li>Understanding how to make tints using white and tones by adding black to make darker and lighter shades</li> <li>Beginning to control the types of marks made in a range of painting techniques e.g. layering, mixing media, and adding texture</li> <li>Using a suitable brush to produce marks appropriate to work. E.g. small brush for small marks</li> <li>Investigating textures and producing an expanding range of patterns using a range of techniques; rolling, pressing, stamping, rubbing</li> <li>Expressing links between colour and emotion</li> <li>Using a range of techniques to copy an original print selecting the correct colours and equipment</li> </ul>	<ul> <li>As designers, the children will make a pasty by:</li> <li>Researching and tasting existing products</li> <li>Designing their own products</li> <li>Making their products using a range of techniques and equipment</li> <li>Sharing and evaluating their products</li> </ul>
Musicians	Users of technology (Computing)
As musicians, the children will listen to a range of songs, sing and play instruments. We will focus on the following units: I Wanna Play in a Band – Rock style	As users of technology, the children will learn about: <ul> <li>Online safety</li> <li>Effective searching</li> <li>Creating pictures</li> </ul>



