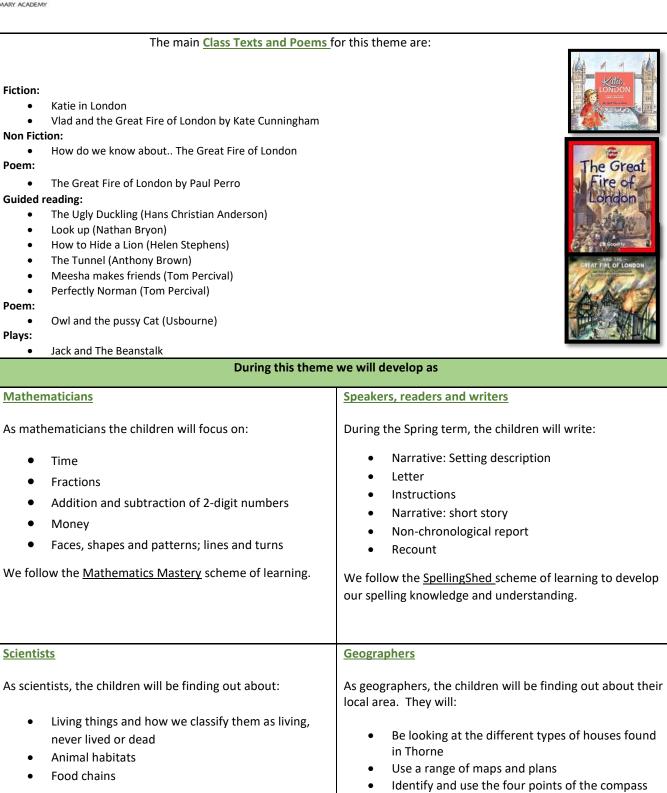


London's Burning

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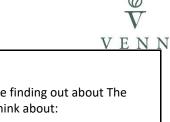




Historians



Theologians (RE)



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As theologians the children will discuss: What makes some places sacred? How and why do we celebrate sacred times? We will follow the Doncaster Agreed syllabus for RE Artists	As historians, the children will be finding out about The Great Fire of London. We will think about: • The causes • How people were affected • The impact Citizens (PSHE) The children will begin by looking at the units 'Dreams and Goals' and 'Healthy Me'. During these units, the children will think about: • Our goals both in school and out of school • Persevering even when things get tough • Working cooperatively • Knowing how to keep our body healthy • What makes us feel relaxed or stressed • Sorting foods into their different food groups This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context. We follow the JIGSAW scheme of learning for PSHE. Designers (D&T)
 As artists, the children will paint a silhouette of the London skyline by: Mixing all the secondary colours using primary colours confidently Understanding how to make tints using white and tones by adding black to make darker and lighter shades Beginning to control the types of marks made in a range of painting techniques e.g. layering, mixing media, and adding texture Using a suitable brush to produce marks appropriate to work. E.g. small brush for small marks Investigating textures and producing an expanding range of patterns using a range of techniques; rolling, pressing, stamping, rubbing Expressing links between colour and emotion Using a range of techniques to copy an original print selecting the correct colours and equipment 	 As designers, the children will make a pasty by: Researching and tasting existing products Designing their own products Making their products using a range of techniques and equipment Sharing and evaluating their products
Musicians	Users of technology (Computing)
As musicians, the children will listen to a range of songs, sing and play instruments. We will focus on the following units: I Wanna Play in a Band – Rock style	As users of technology, the children will learn about: Online safety Effective searching Creating pictures



