

**Ready, Steady, Grow**

The main **Class Texts and Poems** for this theme are:

**Fiction:**

- The diary of a Killer Cat by Anne Fine
- The Secret Garden by Lesley Sims
- A range of traditional tales
- Where the Forest Meets the Sea by Jeannie Baker

**Non Fiction:**

- Eat it Grow It by DK

**Guided reading:**

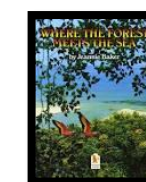
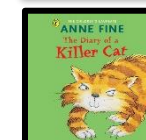
- Rama and Sita
- Town Mouse and Country Mouse
- The day the Crayons Quit (Oliver Jeffers)
- Diary of a killer Cat (Anne Fine)
- Lost and Found (Oliver Jeffers)

**Poetry:**

- Joseph Coelho

**Additional cross curricular texts linked to theme:**

- The Garden of Abdul Gasazi by Chris Van Allsburg
- The Lorax by Dr Seuss



**During this theme we will develop as**

**Mathematicians**

As mathematicians, the children will focus on:

- Numbers within a 1,000
- Measures: capacity and volume
- Measures: mass
- Exploring calculation strategies
- Multiplication and division

We follow the Mathematics Mastery scheme of learning.

**Speakers, readers and writers**

During the Summer term, the children will write:

- Narrative: setting description
- Narrative: character description
- Instructions
- Narrative: retell a traditional tale
- Explanation
- Leaflet
- Poetry

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

**Scientists**

As scientists, the children will be finding out about:

- Plants
- Animals and their life cycles including humans
- The basic needs and survival of animals

**Geographers**

As geographers, the children will be finding out about hot and cold places. They will:

- Identify the 7 continents on maps
- Name and locate the 5 oceans
- Locate where the equator is
- Begin to identify hot and cold places on the globe

<p><u>Theologians</u> (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> <li>How should we care for others and the world and why does it matter?</li> </ul> <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><u>Historians</u></p> <p>As historians, the children will be finding out explorers. They will think about:</p> <ul style="list-style-type: none"> <li>Scott of the Antarctic</li> <li>What equipment they used</li> <li>How Scott's journey was less successful than Amundsen.</li> </ul>
	<p><u>Citizens</u> (PSHE)</p> <p>The children will begin by looking at the units 'Relationships' and 'Changing Me'. During these units, the children will think about:</p> <ul style="list-style-type: none"> <li>Identifying the different relationships we have</li> <li>Thinking about conflict and how to resolve those conflicts</li> <li>Recognising differences between boys and girls</li> <li>Respecting that some parts of the body are private</li> </ul> <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE</p>
<p><u>Artists</u></p> <p>As artists, the children will create a still life drawing of a sunflower by:</p> <ul style="list-style-type: none"> <li>Using a variety of tools inc. pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media</li> <li>Experimenting with lines of varying thickness, shape and colour</li> <li>Using dots and lines to demonstrate pattern and texture</li> <li>Drawing for a sustained period of time from the figure and real objects, including single and grouped objects</li> </ul>	<p><u>Designers</u> (D&amp;T)</p> <p>As designers, the children will sew a pair of mittens to keep our hands warm whilst exploring:</p> <ul style="list-style-type: none"> <li>Researching existing products</li> <li>Designing our own products</li> <li>Making their products using a range of techniques and equipment</li> <li>Sharing and evaluating their products</li> </ul>
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> <li>Friendship Song – Pop style</li> <li>Reflect, Rewind and Replay – Various Styles</li> </ul> <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p><u>Users of technology</u> (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> <li>Questioning (databases)</li> <li>Presenting ideas</li> <li>Art/Drawing</li> </ul> <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>

Sports people

As athletes, the children will focus upon Athletics in Summer 1. Our unit is called Movements.

For Summer 2, we will focus upon Gymnastics.

We follow the IPEP and KIXX scheme of learning for PE.

Spiritual, Moral, Social and Cultural (SMSC) citizens

The children will focus on:

- Our relationships
- Identifying the different relationships we have
- Thinking about conflict and how to resolve those conflicts

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.