

Welcome to the Empire

The main Class Texts and Poems for this theme are:

Fiction:

- The Nothing to see here Hotel (Steven Butler)
- Escape from Pompeii – Christina Balit
- The boy who cried wolf -Marcia Williams
- The Romans: Gods, Emperors and Dormice

Non Fiction:

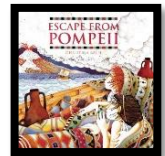
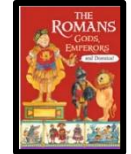
- Meet the Ancient Romans – James Davies

Poetry:

- The Romans in Britain by Judith Nicholls
- Michael Rosen

Additional cross curricular texts linked to theme

- Romans on the Rampage – Jeremy Strong
- Mystery of the Egyptian Scroll – Scott Peters
- So you think you've got it bad a kids life in ancient Rome – Chae Strathie/ Marisa Morea



During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Angles and shape
- Measures
- Securing multiplication and division
- Exploring calculation strategies and place value

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Summer term, the children will write a:

- Character/setting description
- Autobiography
- Leaflet
- Short narrative (5 part)
- Explanation
- Instructions
- Poetry

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

Year 3, the children will be learning about;

- Plants; their parts and functions
- Human nutrition

Geographers

We will find out about natural disasters learning about:

- Volcanoes and how they are formed
- Earthquakes
- Locations of eruptions on world maps
- The impact volcanoes have on humans and the environment

Theologians (RE)

As theologians the children will discuss:

- What it means to be a Christian in Britain today?
- What it means to be a Hindu in Britain today?

We will follow the Doncaster Agreed syllabus for RE

Historians

As historians the children will go back to the Roman Empire to find out about:

- How did the Romans change Britain?
- Who made an impact?
- What was it like living in the Roman Empire?

Linguists

As French linguists, the children will cover the following units:

- Food (B) - (Summer 1)
- School (C) - (Summer 2)

Citizens (PSHE)

The children will begin by looking at the units Friendships and Relationships.

During these units we will think about:

- Family roles and responsibilities

<p>We follow the <u>CGP</u> scheme of learning for Modern Foreign Languages.</p>	<ul style="list-style-type: none"> • Friendship and negotiation • Keeping safe online and who to go to for help. • Being a global citizen • Being aware of how my choices affect others • How other children have different lives • Expressing appreciation for family and friends • Understanding a baby's needs • Outside body changes • Inside body changes • Family stereotypes • Challenging my ideas • Preparing for transition <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>This is not a statutory subject but it is statutory to teach the content and schools have the flexibility to decide on their own content, based on their context.</p>
<p><u>Artists</u></p> <p>As artists, the children will make a piece of roman pottery by:</p> <ul style="list-style-type: none"> • Using equipment confidentially • Showing awareness of third dimension • Joining two parts together and learning to secure work • Creating intricate patterns • Constructing a simple base for extending and modelling other shapes • Using recycled, natural and man- made materials to create sculptures • Producing more intricate surface patterns/ textures and use them when appropriate • Producing larger ware using pinch/ slab/ coil techniques • Continuing to explore carving as a form of 3D art 	<p><u>Designers</u> (D&T)</p> <p>As designers, the children will make a purse:</p> <ul style="list-style-type: none"> • Researching existing products • Designing our own products • Making their products using a range of tools, materials and equipment • Sharing and evaluating their products
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> • Bringing us Together – Disco style • Reflect, Rewind and Replay – various styles • The children will be taught Glockenspiel Stage 2 alongside their other units <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p><u>Users of technology</u> (Computing)</p> <p>In computing, the children will learn about:</p> <ul style="list-style-type: none"> • Graphing • Simulations • Branching databases <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>
<p><u>Sports People</u></p> <p>As athletes the children will focus upon Gymnastics in Summer 1.</p> <p>For Summer 2 we will focus upon Athletics. Our unit is called Being An Athlete.</p> <p>We follow the <u>IPEP and KIXX</u> scheme of learning for PE.</p>	<p><u>Spiritual, Moral, Social and Cultural (SMSC) citizens</u></p> <p>We will focus on:</p> <ul style="list-style-type: none"> • how to be a good British Citizen • our culture • Being a global citizen • Preparing for transition

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.