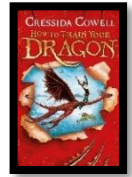


Vile Vikings

The main Class Texts and Poems for this theme are:

Fiction:

- How to Train your dragon by Cressida Cowell
- Night Shift (Debi Gliori)
- The Emperor's new clothes (Hans Christian Andersen)



Non Fiction:

- You wouldn't want to be a Viking explorer by Andrew Langley

Poetry:

- On the Ning Nang Nong (Spike Miligan)



Plays:

- Robbie Ravenbeak (Pearson)



Additional cross curricular texts linked to theme

- Viking Longship by Mick Manning and Brita Grandstrom
- Who were the Vikings? By Jane Chisholm, Struan Reid & David Cuzik

During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Securing multiplication facts
- Fractions
- Time
- Decimals
- Area and perimeter

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Spring term, we will write:

- Character/setting description
- Letter
- Balanced argument
- Short narrative (5 part)
- Journalistic report
- Review

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, the children will learn about;

- Animals Including Humans
 - Human Digestion and Teeth
 - Food Chains

Geographers

As geographers, the children will be finding out about:

- Europe
- Scandinavia
- Vegetation belts found in Scandinavia
- Similarities and differences between Vestland county and South Yorkshire

Theologians (RE)

As theologians, the children will discuss:

- Why do some people think that life is a journey?
- What significant experiences marks this?
- Why festivals are important to religious communities?

What We will follow the Doncaster Agreed syllabus for RE

Historians

As historians, the children will go back in time to find out:

- Why did the Vikings invade?
- How the Vikings lived
- What impact did they have?

Linguists

As French linguists, the children will cover the following units:

Citizens (PSHE)

The children will begin by looking at the units 'Hopes and Dreams' and 'Healthy Me'. During these units we will think about:

<ul style="list-style-type: none"> • My Town (F) - <i>(Spring 1)</i> • Describing People (G) - <i>(Spring 2)</i> <p>We follow the <u>CGP</u> scheme of learning for Modern Foreign Languages.</p>	<ul style="list-style-type: none"> • Overcoming disappointment • Creating new, realistic dreams • Achieving goals • Working in a group • Celebrating contributions • Resilience • Positive attitudes • Group dynamics • Smoking • Alcohol • Assertiveness • Peer pressure • Celebrating inner strength <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>This is not a statutory subject and schools have the flexibility to decide on their own content, based on their context.</p>
<p><u>Artists</u></p> <p>As artists, the children will draw and sketch Norse tribal designs by:</p> <ul style="list-style-type: none"> • Looking at a variety of tribal designers • Draw for a sustained period of time at an appropriate level • Further develop their experiences in different grades of pencil and other implements to show line, tone, and texture • Attempt to show reflections in a drawing • Include in their drawing a range of technique and begin to understand why they best suit • Have opportunities to develop further drawings featuring the third dimension and perspective 	<p><u>Designers</u> (D&T)</p> <p>As designers the children will use pneumatics to create a moveable jaw of a monster.</p> <p>We will focus on:</p> <ul style="list-style-type: none"> • Mechanical Systems • Pneumatics • Researching existing products • Designing our own products • Making our products using a range of tools, materials and equipment • Sharing and evaluating their products
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> • Stop! – Rap style • Lean on Me – Soul / Gospel style • The children will be taught the recorder, alongside their other units <p>We follow the <u>Charanga</u> scheme of learning for music</p>	<p><u>Users of technology</u> (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> • Online safety • Hardware investigators • Logo <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>

Sports people

As athletes, the children will focus upon Invasion Games in Spring 1. Our unit is called Passing and Moving.

For Spring 2 we will focus upon Outdoor Adventure Activities. Our unit is called Decisions.

We follow the IPEP and KIXX scheme of learning for PE.

Spiritual, Moral, Social and Cultural (SMSC) citizens

We will focus on:

- How to be a good British Citizen
- Our cultural
- Our historical past
- Overcoming disappointment
- Creating new, realistic dreams
- Working in a group
- Celebrating contributions
- Resilience
- Positive attitudes
- Group dynamics

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.