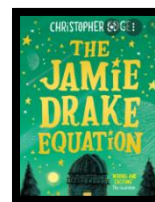


The Marvellous Maya

The main **Class Texts and Poems** for this theme are:

Fiction:

- Jamie Drake Equation by Christopher edge
- Hook (Kevin Crossley Holland) (*In the Book Short! By Kevin Crossley Holland*) Lowery
- The window (Jeannie Baker)



Non-Fiction:

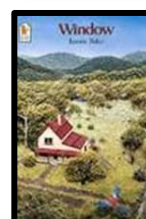
- Discover & Learn: History – Mayan Civilisation Study Book (CGP KS2 History)

Poem:

- The river (Valorie Bloom)

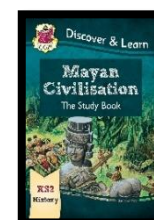
Plays:

- Joe's Weird World (Pearson)



Additional cross curricular texts linked to theme

- Zathura by Chris Van Allsburg
- The Chocolate Tree – a Maya Folktale by Linda
- The History Detective – Mayan Civilization
- The Hero Twins: Against the Lords of Death (A Mayan Myth) – Dan Jolley.



During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Reasoning with large whole integers
- Problem solving with integer addition and subtraction
- Line graphs and timetables
- Multiplication and division
- Perimeter and area

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Autumn term, we will write:

- Character/setting description
- Diary
- Letter
- Free Verse Poem
- Short narrative (5 part)
- Biography
- Non-chronological report
- Narrative Poem

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, the children will learn about:

- Forces
- Earth and Space

Geographers

As geographers, the children will find out about the world geography and learn about:

- South America and the Amazon Rainforest
- How these places compare with the UK
- The issue of deforestation

Theologians (RE)

We will discuss:

- Why some people believe God exists?
- What would Jesus do?
- If people can live by the values of Jesus in the twenty-first century?

Historians

We will investigate a non-European civilisation to compare and contrast to our knowledge of Britain at that time:

- The society, culture and religion of the Maya
- The achievements and impacts of the Maya



BROOKE
PRIMARY ACADEMY

Year 5 Autumn Term Theme Map



V E N N

We will follow the Doncaster Agreed syllabus for RE

- How the Maya were similar and different to the Anglo-Saxons and Vikings, around 900 AD

Linguists

As French linguists, the children will cover the following units:

- On Holiday (J)
- Eating Out (K)

We follow the CGP scheme of learning for Modern Foreign Languages.

Citizens (PSHE)

The children will begin by looking at the units 'Being Me in My World' and 'Celebrating Difference'. During these units we will think about:

- My place in the school community, the local community and the wider world
- How my actions affect me and others
- Bullying and how we can be a kind citizen

We follow the JIGSAW scheme of learning for PSHE.

This is not a statutory subject, and schools have the flexibility to decide on their own content, based on their context.

Artists

As artists, the children will design a special temple by:

- Sketching a Mayan temple
- Using different techniques for different purposes i.e. shading, reflection, hatching and cross-hatching within their own work
- Having opportunities to develop further simple perspective in their work using a single focal point and horizon
- Beginning to develop an awareness of composition, scale and proportion in their drawings
- Developing close observation skills using a variety of view finders, using a variety of tools, selecting the most appreciate

Designers (D&T)

As designers, the children will create and make a savoury dish using chocolate or coco powder:

- Researching existing products
- Designing our own products
- Making our products using a range of tools and equipment to perform practical tasks
- Sharing and evaluating their products

Musicians

As musicians, the children will listen to a range of songs, sing and play instruments.

We will focus on the following units:

- Livin' on a Prayer – Classic Rock style
- Classroom Jazz – Jazz Style
- The children will be taught the recorder, alongside their other units

We follow the Charanga scheme of learning for music.

Users of technology (Computing)

As users of technology, the children will learn about:

- Online safety and Exploring Purple Mash
- Coding
- Spreadsheets

We follow the Purple Mash scheme of learning for computing



BROOKE
PRIMARY ACADEMY

Year 5 Autumn Term Theme Map



V E N N

Sports people

As athletes, the children will focus upon Dance in Autumn 1. Our unit is called Rock and Roll.

For Autumn 2 we will focus upon Invasion Games. Our unit is called Rules and Concepts.

We follow the IPEP and KIXX scheme of learning for PE.

Spiritual, Moral, Social and Cultural (SMSC) citizens

The children will focus on:

- How to be a good British Citizen
- Our culture
- My place in the school community, the local community and the wider world
- Bullying and how we can be a kind citizen

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.