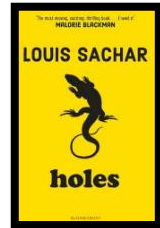


Living in a Material World

The main Class Texts and Poems for this theme are:

**Fiction:**

- Holes – Louis Sachar
- Alice meets a Duchess (Alice in Wonderland/ Lewis Carroll)
- Where is Home (Kareen Getten)



**Non-Fiction:**

- Seven Worlds One Planet (BBC) – by Jonny Keeling, Scott Alexander and David Attenborough



**Poem:**

The Highway man (Alfred Noyes)

Plays:

Curious cases (Pearson)

**Additional cross curricular texts linked to theme**

- One Plastic Bag
- Greta and the Giants – Zoë Tucker and Zoë Persico



**During this theme we will develop as**

Mathematicians

As mathematicians, the children will focus on:

- Fractions and decimals
- Angles
- Fractions and percentages
- Transformations

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Spring term, we will write:

- Character/setting description
- Letter
- Balanced argument
- Short narrative (5 part)
- Journalistic report
- Review

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, the children will learn about;

- Properties of materials
- Changes of materials

Geographers

As geographers, the children will find out about our changing coastline – finding out about the UK.

The children will:

- Use grid references to locate coastal areas
- Use map symbols to identify coastal land use
- Understand how coastlines have changes
- Research how coastal erosion occurs

<p><u>Theologians</u> (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> <li>• If God is everywhere, why go to a place of worship?</li> </ul> <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><u>Historians</u></p> <p>As historians, the children will investigate the development of medicine through the ages:</p> <ul style="list-style-type: none"> <li>• Pupils should be taught about: a study of an aspect of British history that extends pupils' chronological knowledge beyond 1066</li> <li>• Changes in an aspect of social history (non-statutory)</li> </ul>
<p><u>Linguists</u></p> <p>As French linguists, the children will cover the following units:</p> <ul style="list-style-type: none"> <li>• Hobbies (L) - (Spring 1)</li> <li>• A School Trip (M) - (Spring 2)</li> </ul> <p>We follow the <u>CGP</u> scheme of learning for Modern Foreign Languages.</p>	<p><u>Citizens</u> (PSHE)</p> <p>The children will begin by looking at the units 'dreams and Goals' and 'Healthy Me'. During these units we will think about:</p> <ul style="list-style-type: none"> <li>• Our ambitions for the future, and how these can motivate us in the here-and-now</li> <li>• The goals we set for ourselves, in the short and long term</li> <li>• The many ways – physically, socially and mentally – we need to know about to be healthy young people</li> </ul> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>This is not a statutory subject, and schools have the flexibility to decide on their own content, based on their context.</p>
<p><u>Artists</u></p> <p>As Artists, the children will collage using natural materials in the style of Kurt Schwitters by:</p> <ul style="list-style-type: none"> <li>• Beginning to add collage to a painted or printed background</li> <li>• Showing confidence in creating and arranging accurate patterns</li> <li>• Showing experience in using a range of mixed media</li> <li>• Using a sketchbook to plan, collect and develop ideas</li> </ul>	<p><u>Designers</u> (D&amp;T)</p> <p>As Designers, the children will create a pop-up tuck shop for the school. They will be:</p> <ul style="list-style-type: none"> <li>• Researching existing products</li> <li>• Designing our own products</li> <li>• Making our products using a range of tools, materials and equipment</li> <li>• Sharing and evaluating their products</li> </ul>
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>The children will focus on the following units:</p> <ul style="list-style-type: none"> <li>• Make you Feel my Love – Pop Ballad style</li> <li>• The Fresh rice of Bel Air – Hip Hop style</li> <li>• The children will be taught the recorder, alongside their other units</li> </ul> <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p><u>Users of technology</u> (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> <li>• Online Safety</li> <li>• Word processing</li> <li>• Databases</li> </ul> <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>



BROOKE  
PRIMARY ACADEMY

## Year 5 Spring Term Theme Map



### Sports people

As athletes, the children will focus upon Net Games in Spring 1. Our unit is called Accuracy and Rallies. We will learn to:

For Spring 2 we will focus upon Gymnastics.

We follow the IPEP and KIXX scheme of learning for PE.

### Spiritual, Moral, Social and Cultural (SMSC) citizens

We will focus on:

- How to be a good British Citizen
- How we recognise right from wrong
- Our culture and historical past
- Our ambitions for the future, and how these can motivate us in the here-and-now

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.