

We'll Meet Again

The main **Class Texts and Poems** for this theme are:

Fiction:

- Goodnight Mr Tom – Michelle Magorian
- The golden Hand (Kevin Crossley Holland) (*In the Book Short! By Kevin Crossley Holland*)
- The arrival (Shaun Tan)



Non Fiction:

- Dorling Kingsley - Eye Witness World War 2

Poem:

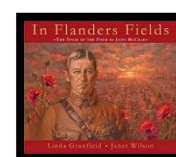
- In Flanders fields (Anon)

Plays:

- Find a way out (Pearson)

Additional cross curricular texts linked to theme

- My secret War diary (Flossie Albright)



During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Integers and decimals
- Multiplication and division
- Calculation problems
- Fractions
- Missing angles and length

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Autumn term, the children will write a:

- Character/setting description
- Diary
- Letter
- Free Verse Poem
- Short narrative (5 part)
- Biography
- Non-chronological report
- Narrative Poem

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, the children will learn about:

- Light
- Electricity

Geographers

As geographers, the children will look at the impact WWII had on Great Britain. This will include:

- Using a range of maps to see the impact of the war on the UK
- Researching the impact of the Windrush generation coming to the UK
- Researching new towns that were built after the war and their key features
- Discussing the use of green spaces for building on now



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Theologians (RE)

As theologians, the children will discuss:

- What religions say to us when life gets hard?
- Is it better to express your religion in arts and architecture or in charity and generosity?

We will follow the Doncaster Agreed syllabus for RE

Historians

As historians, the children will find out about:

- Why the war started
- Life in preparation for war
- How the Battle of Britain was a major turning point
- Life during the war
- How the war ended

Linguists

As French linguists, the children will cover the following units:

- On Holiday (J) - (Autumn 1)
- Eating Out (K) - (Autumn 2)

We follow the CGP scheme of learning for Modern Foreign Languages.

Citizens (PSHE)

The children will begin by looking at the units 'Being Me in My World' and 'Celebrating Difference'. During these units we will think about:

- Their goals and rewards
- Consequences for actions
- Bullying and how we can be a kind citizen

We follow the JIGSAW scheme of learning for PSHE.

This is not a statutory subject and schools have the flexibility to decide on their own content, based on their context.

Artists

As artists, the children will create perspective drawings linked to WWII shelters by:

- Looking at our local artist Henry Moore
- Developing their own style using tonal contrast and mixed media
- Using different techniques for different purposes i.e. shading, reflection, hatching and cross-hatching within their own work, understanding which works well in their work and why
- Confidently using composition, scale and proportion in their drawings
- Drawing for a sustained period of time over a number of sessions working on one piece

Designers (D&T)

As designers, the children will create a meal using rations available with consideration to seasonality:

- Researching existing products
- Designing our own products
- Making their products using appropriate utensils and equipment accurately to measure and combine appropriate ingredients.
- Sharing and evaluating their products

Musicians

As musicians, the children will listen to a range of songs, sing and play instruments.

We will focus on the following units:

- Happy – Pop Music
- Classroom Jazz – Jazz style
- The children will be taught the recorder, alongside their other units

We follow the Charanga scheme of learning for music.

Users of technology (Computing)

As users of technology, the children will learn about:

- Online Safety and Exploring Purple Mash
- Coding
- Text adventure

We follow the Purple Mash scheme of learning for computing.



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Sports people

Year 6 Autumn Term Theme Map



<p>As athletes, the children will focus upon Dance in Autumn 1. Our unit is called 1940s Dance.</p> <p>In Autumn 2, we will focus upon Invasion Games. Our unit is called 'Competitive'.</p> <p>We follow the <u>IPEP</u> and <u>KIXX</u> scheme of learning for PE.</p>	<p><u>Spiritual, Moral, Social and Cultural (SMSC) citizens</u></p> <p>The children will learn about:</p> <ul style="list-style-type: none">• How to be a good British Citizen• Our cultural• Consequences for actions <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.</p>
<p>If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.</p>	