

At The Heart Of It All

The main **Class Texts and Poems** for this theme are:

Fiction:

- Pig Heart Boy – Malorie Blackman
- Along the Yellow Brick Road (Wizard of Oz L Frank Baum)
- Happy Here

Non Fiction:

- DK – The Body

Poem:

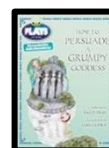
- Malfeasance (Alan Bold)

Plays:

- How to persuade a Grumpy Goddess (Pearson)

Picture book:

- Small Things by Mel Tregonning



During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Coordinates and shape
- Fractions
- Decimals and measure
- Percentages and statistics
- Proportion problems

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Spring term, we will write a:

- Character/setting description
- Letter
- Balanced argument
- Short narrative (5 part)
- Journalistic report
- Review

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, we will learn about:

- Animals Including Humans (Teeth and Digestion catch up)
- Animals including Humans (circulatory system)

Geographers

As geographers, the will find out how to:

- Locate and find North America
- Compare the natural resources found in the UK and North America
- Understand the countries that America trades with
- Understand what attracts visitors to North America
- Understand the impact of the choices we make on the environment

Theologians (RE)

As theologians, the children will discuss:

- What matters most to Christians and Humanists?

We will follow the Doncaster Agreed syllabus for RE

Historians

Not applicable during Spring term.

Linguists

As French linguists, the children will cover the following units:

Citizens (PSHE)

<ul style="list-style-type: none"> • Hobbies (L) - (Spring 1) • A School Trip (M) - (Spring 2) <p>We follow the CGP scheme of learning for Modern Foreign Languages.</p>	<p>The children will begin by looking at the units 'Dreams and Goals' and 'Healthy Me'. During these units we will think about:</p> <ul style="list-style-type: none"> • Their dreams and goals for the future • Create steps to achieving their dreams and goals • Taking responsibility for healthy choices • How unhealthy choices can impact their lives <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>This is not a statutory subject and schools have the flexibility to decide on their own content, based on their context.</p>
<p><u>Artists</u></p> <p>As artists, the children will paint and print to create a self-portrait in the style of Pablo Picasso by:</p> <ul style="list-style-type: none"> • Purposely control the types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects • Mixing colour, shades and tones with confidence building on previous knowledge. • Understanding which works well in their work and why • Demonstrating experience in a range of printmaking techniques • Describing techniques and processes • Adapting their work according to their views and describe how they might develop it further 	<p><u>Designers</u> (D&T)</p> <p>As designers, the children will make a tablet case/mobile phone case using recycled fabric:</p> <ul style="list-style-type: none"> • Researching existing products • Designing our own products • Making their products using a range of tools, materials and equipment • Sharing and evaluating their products
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> • A New Year Carol • You've Got a Friend – Pop Style • The children will be taught the recorder, alongside their other units <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p><u>Users of technology</u> (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> • Online Safety • Networks • Blogging <p>We follow the <u>Purple Mash</u> scheme of learning for computing</p>
<p><u>Sports people</u></p> <p>As athletes, the children will focus upon Striking and Fielding in Spring 1. Our unit is called Teamwork.</p> <p>In Spring 2, we will focus upon Gymnastics.</p> <p>We follow the <u>IPEP and KIXX</u> scheme of learning for PE.</p>	<p><u>Spiritual, Moral, Social and Cultural (SMSC) citizens</u></p> <p>The children will learn about:</p> <ul style="list-style-type: none"> • Exploring and respecting faiths • Recognising right and wrong <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.</p>
<p>If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.</p>	



Year 6 Spring Term Theme Map

