

Who Let the Gods Out?

The main Class Texts and Poems for this theme are:

Fiction:

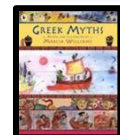
- Who Let the Gods out - Max Evans
- Greek Myths- *Marcia Williams*
- The ant and the grasshopper

Non Fiction:

- DK – The Ancient Greeks

Additional cross curricular texts linked to theme Theseus and the Minotaur (Play)

- Greek Myths anthology – Atticus the storyteller’s 100 Greek Myths – Lucy Coats and Anthony Lewis
- Falling out the sky poems about myths and monsters – edited by Rachel Piercey
- Flood by Alvaro F.Villa



During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Consolidation of previous taught units.

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Summer term, the children will write:

- Character/setting description
- Autobiography
- Leaflet
- Short narrative (5 part)
- Explanation
- Instructions
- Poetry

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, the children will learn about:

- Living Things and their Habitats
- Evolution and Inheritance

Geographers

As geographers, the children will find out how to:

- Name and locate counties and cities of the United Kingdom and Greece identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and Greece
- Use maps, atlases, globes and digital/computer mapping to locate the United Kingdom and Greece



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| <p><u>Theologians</u> (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> • What difference it makes to believe in Ahimsa (harmlessness), Grace and Ummah (community)? <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p> | <p><u>Historians</u></p> <p>As historians, the children will learn that:</p> <ul style="list-style-type: none"> • Ancient Greece was divided into city-states, each with their own government. • Women were seen as second class to men. Some went to school and learnt music and dance. • In the Battle of Marathon Athens defeated Persia • The Greeks invented democracy • The first Olympic games included running, javelin and wrestling. • Greek civilisation has had an impact on our civilisation today. |
| <p><u>Linguists</u></p> <p>As French linguists, the children will cover the following units:</p> <ul style="list-style-type: none"> • Seasons (N) - (Summer 1) • The Environment (O) - (Summer 2) <p>We follow the <u>CGP</u> scheme of learning for Modern Foreign Languages.</p> | <p><u>Citizens</u> (PSHE)</p> <p>The children will begin by looking at the units 'Relationships' and 'Changing Me'. During these units the children will think about:</p> <ul style="list-style-type: none"> • Relationships and friendships • Techniques for making friends • How we change as humans • What changes will be made from Primary school to Secondary school? <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>This is not a statutory subject and schools have the flexibility to decide on their own content, based on their context.</p> |
| <p><u>Artists</u></p> <p>As artists, the children will sculpt a Greek figurine by:</p> <ul style="list-style-type: none"> • Exploring and researching ancient figurines • Working in a safe, organised way, caring for equipment • Demonstrating experience in the understanding of different ways of finishing work: glaze, paint, polish • Confidently carving a simple form • Solving problems as they occur • Using language appropriate to skill and technique | <p><u>Designers</u> (D&T)</p> <p>As designers, the children will design a fairground ride for the summer fair:</p> <ul style="list-style-type: none"> • Researching existing products • Designing our own products • Making our products using a range of tools, electrical systems and computing • Sharing and evaluating their products |
| <p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>The children will focus on the following units:</p> <ul style="list-style-type: none"> • Music and Me – Various styles • Reflect, Rewind and Replay – Various Styles • The children will be taught the recorder, alongside their other units <p>We follow the <u>Charanga</u> scheme of learning for music.</p> | <p><u>Users of technology</u> (Computing)</p> <p>In users of technology, the children will learn about:</p> <ul style="list-style-type: none"> • Spreadsheets • Binary • Quizzing <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p> |



BROOKE
PRIMARY ACADEMY

Year 6 Summer Term Theme Map



Sports people

As athletes, the children will focus upon Outdoor Adventure in Summer 1. Our unit is called 'Finding Success'.

In Summer 2, the children will focus upon Athletics. Our unit is called 'Going For Gold'.

We follow the IPEP scheme of learning for PE.

Spiritual, Moral, Social and Cultural (SMSC) citizens

The children will learn about:

- Relationships and friendships
- Techniques for making friends
- How we change as humans
- What changes will be made from Primary school to Secondary school?

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.