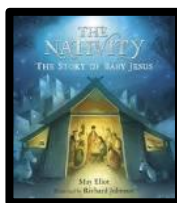
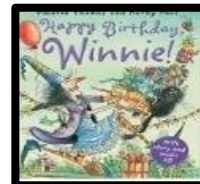
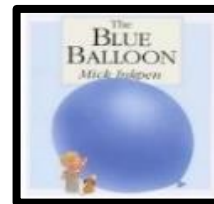
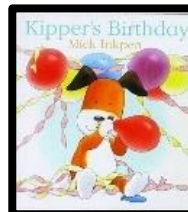
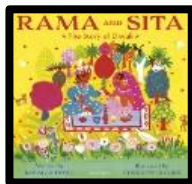


Let's Celebrate!

The main **Class Texts and Poems** for this theme are:

- 'Kipper's Birthday' by Mick Inkpen
- 'The Blue Balloon' by Mick Inkpen
- 'Happy Birthday Winnie' by Valerie Thomas
- 'Room on the Broom' by Julia Donaldson
- 'Rama and Sita the story of Diwali'
- 'The Christmas Pine' by Julia Donaldson
- The Nativity by May Elliot



During this theme we will develop our knowledge and understanding of:

Mathematics

We will focus on:

- Early mathematical experiences
- Pattern and early number
- Numbers within 6
- Addition and subtraction within 6
- Measures
- Shape and sorting
- Numbers within 10

We follow the **Mathematics Mastery** scheme of learning.

Literacy

Reading - comprehension

During the Autumn term we will focus on:

- Listening to a range of stories both new and familiar
- Describing characters, settings and events of stories

Reading – word reading

During the Autumn term we will focus on:

- Identifying phase 2 graphemes
- Blending and reading CVC words
- Reading tricky words

We follow the Little Wandle scheme to develop our phonic knowledge and understanding.

Writing

During the Autumn term we will focus on:

- Applying our phonic knowledge when writing simple words and sentences
- Forming letters correctly
- Writing lists and labels

Understanding the World

We will be:

Expressive Arts and Design

We will be:

- Drawing self-portraits – models and paintings

<ul style="list-style-type: none"> Finding out about festivals and celebrations – Bonfire Night, Halloween, Diwali, Thanks Giving and Christmas Looking at our own family celebrations. Baking and cooking – baking birthday buns and healthy snacks for Kipper’s Birthday. Baking the cake we designed for Winnie Carrying out experiments to explore how people from Norway help their trees grow Understanding and exploring the effect of changing seasons on the natural world Drawing simple information from a map when looking at celebrations from around the world Taking part in a Christingle workshop Discussing: <ul style="list-style-type: none"> Which places are special and why? Which times are special and why? <p>We will follow the <u>Doncaster Agreed Syllabus</u> for RE.</p>	<ul style="list-style-type: none"> Designing a birthday cake for Winnie Paper mâché globes Creating Diva Lamps using salt dough Children will design and create a magic potion Portraits of Native Americans Creating ship designs and building the models Joining in party games and dances such as the Hokey, Cokey Making our own party hats Singing traditional Christmas carols and songs Designing and creating Christmas cards Joining in with our school nativity Charanga Music Autumn 1 – Me! Charanga Music Autumn 2 – ‘My Stories’ <p>We follow the <u>Charanga</u> scheme of learning for Music.</p>
<p><u>Personal, Social and Emotional:</u></p> <p>We will be:</p> <ul style="list-style-type: none"> Selecting resources independently Working together/taking turns Following rules and routines Developing relationships with adults and peers <p>We follow the school’s ‘Jigsaw’ PSE programme: Celebrating Differences and Being me in my World</p>	<p><u>Communication and Language</u></p> <p>We will be:</p> <ul style="list-style-type: none"> Understanding how to listen carefully and why listening is important Learning new vocabulary and use the new vocabulary through the day Articulating ideas and thoughts in well-formed sentences Engaging in story times Retelling stories and using some exact repetition and some in their own words
<p><u>Physical Development</u></p> <p>We will develop physically through:</p> <ul style="list-style-type: none"> Weekly adult directed Physical Education lessons using the IPEP and KIXX scheme of work. During Autumn 1 we will focus on Net Games and follow the Bats and Balls at the Circus unit. During Autumn 2 we will focus on Invasion Games and follow the Beanbag Skills unit. Access to the Foundation Stage continuous provision areas and equipment both indoor and outdoor in order to develop gross and fine motor skills. For example, the children will be able to access: <ul style="list-style-type: none"> Balls and beanbags to develop throwing, catching, kicking, passing, batting and aiming. Climbing frame and crates to develop climbing, strength and balancing Bikes and scooters Gardening equipment Large and small construction equipment Mark making and writing tools, scissors, glue sticks, paintbrushes, jigsaws, playdough and cutlery etc Ongoing modelling and supporting of dressing until children become independent Adult directed handwriting sessions Opportunities to move within many other adult directed activities, such as Music and Mathematics sessions 	
<p>If you would like any further information about your child’s learning then please do not hesitate to get in touch with the class teacher.</p>	

