

Once Upon a Time...

The main Class Texts and Poems for this theme are:

Fiction:

- The Three Little Pigs
- Goldilocks and The Three Bears
- Jack and the Beanstalk
- Three Billy Goats Gruff
- Little Red Riding Hood
- The Gingerbread Man



During this theme we will develop our understanding and knowledge of:

Mathematics

We will focus on:

- Numbers within 10
- Calendar and time
- Addition and subtraction within 10
- Grouping and sharing
- Number patterns within 15
- Doubling and halving
- Shape and pattern

We follow the Mathematics Mastery scheme of learning.

Literacy

Reading - comprehension

During the Spring term we will focus on:

- Using vocabulary from books in our everyday speech
- Sharing our understanding of what we have read

Reading – word reading

During the Spring term we will focus on:

- Learning phase 3 digraphs and trigraphs
- Reading longer words
- Reading tricky words
- Applying our phonic knowledge to read books independently

We follow the Little Wandle scheme to develop our phonic knowledge and understanding.

Writing

During the Spring term we will focus on:

- Applying our developing phonic knowledge to write words
- Writing captions and sentences

Understanding the World

We will be:

- Planting seeds and caring for growing plants
- Describing what we see, hear and feel whilst outside

Expressive Arts and Design

We will be:

- Constructing using a range of materials - den building

- Exploring the natural world around us
- Comparing and contrasting characters, past and present
- Understanding the effect of changing seasons on the natural world around us
- Using simple maps, looking at Thorne and Doncaster
- Baking gingerbread men
- Making porridge
- Experimenting when building bridges
- Experimenting with floating and sinking materials when creating a boat
- Discussing:
 - Which stories are special and why?
 - Which people are special and why?

We will follow the Doncaster Agreed Syllabus for RE.

- Exploring different construction techniques/Joining Materials – House for the Three Little Pigs / Bridge for Billy Goats/ boat for the Gingerbread Man
- Making a fairy tale puppet
- Holding a fairy tale dress up day – role play
- Completing the Charanga Music Spring 1 unit – ‘Everyone!’
- Completing the Charanga Music Spring 2 unit – ‘Our World’

We follow the Charanga scheme of learning for music

Personal, Social and Emotional Development:

We will be:

- Describing ourselves in positive terms
- Working together/taking turns
- Demonstrating resilience and perseverance when facing challenges
- Working together/taking turns
- Following rules and routines
- Developing relationships with adults and peers

We follow the school’s ‘Jigsaw’ PSE programme: Dreams and Goals and Healthy Me

Communication and Language

We will develop our listening, understanding and speaking skills by:

- Knowing why it is important to listen
- Learning new vocabulary and using it throughout the day/week/half term
- Listening and talking about stories to build familiarity and understanding
- Retelling stories and using the story language within our talk
- Using new vocabulary in different contexts
- Listening carefully to rhymes and songs, paying attention to how they sound
- Learning rhymes, poems and songs and engaging in stories
- Asking questions to find out more and to check our own understanding
- Articulating our ideas and thoughts in well-formed sentences, connecting their ideas with conjunctions
- Describing events in some detail
- Using talk to help work out problems and organise thinking and activities
- Explaining how things work and why they might happen

Physical Development

We will develop physically through:

- Weekly adult directed Physical Education lessons using the IPEP and KIXX scheme of work.
 - During Spring 1 we will focus on Dance.
 - During Spring 2 we will focus on Outdoor Adventure Activities and follow the Fun Games with Friends unit.
- Access to the Foundation Stage continuous provision areas and equipment both indoor and outdoor in order to develop gross and fine motor skills. For example, the children will be able to access:
 - Balls and beanbags to develop throwing, catching, kicking, passing, batting and aiming.
 - Climbing frame and crates to develop climbing, strength and balancing

- Bikes and scooters
- Gardening equipment
- Large and small construction equipment
- Mark making and writing tools, scissors, glue sticks, paintbrushes, jigsaws, playdough and cutlery etc.
- Ongoing modelling and supporting of dressing until children become independent
- Adult directed handwriting sessions
- Opportunities to move within many other adult directed activities such as Music and Mathematics sessions

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.