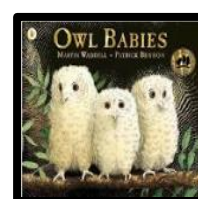
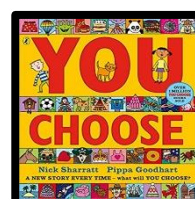
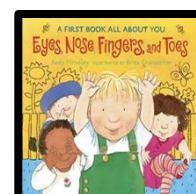
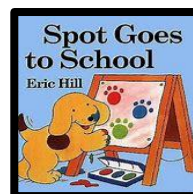


Marvellous Me

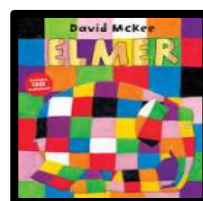
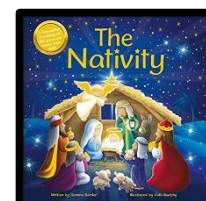
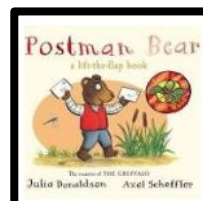
The main Class Texts and Poems for this theme are:

- 'Spot Goes To School' by Eric Hill
- 'Eyes, Nose, Fingers and Toes' by Judy Hindley
- 'Ten Little Fingers and Ten Little Toes' Poem by Mem Fox and Helen Oxenbury
- 'You Choose' by Nick Sharratt and Pippa Goodhart
- 'Owl Babies' by Martin Waddell
- 'Elmer' by David McKee
- 'Whatever Next' Jill Murphy
- 'Brown Bear, Brown Bear, What can you see?' by Bill Martin Jr and Eric Carle
- 'Postman Bear' by Julia Donaldson
- The First Christmas Nativity bible story



Our focus rhymes are:

- The Days Of The Week song
- Ten Little Fingers, Ten Little Toes
- Teddy Bear, Teddy Bear Turn Around
- If Your're Happy and You Know It
- Tommy Thumb
- Hickory Dickory Dock
- Hey Diddle Diddle
- Down In The Jungle
- Rainbow Song
- There Were Ten In The Bed
- Twinkle, Twinkle Little Star



During this theme we will develop:

Mathematics

We will learn to:

- Say numbers in the correct order
- Count objects correctly
- Use our fingers to show numbers
- Quickly recognise small amounts
- Find numbers within the environment
- Talk about and explore 2D and 3D shapes
- Sequence events and use the language of time
- Compare size
- Recognise and discuss patterns
- Solve problems
- Understand and use positional language

During Autumn 1 we will focus on the number 1.

During Autumn 2 we will focus on the number 2.

Literacy

We will learn to:

- Look at books independently, handling them carefully and correctly.
- Talk about books.
- Name the different parts of a book.
- Sequence pages from a book.
- Recognise letters within our own name.
- Begin to form letters within our own name.
- Make marks using a variety of media and for different purposes.

We will also bring in our favourite book from home to 'Show and Tell.'

We will visit the school library once a week.

Communication and Language

We will learn to:

- Listen to Stories.
- Tell stories.
- Use language to share our feelings, thoughts, ideas and experiences.
- Use language to organise and extend our play.
- Understand simple questions.
- Follow simple instructions.
- Use language within role play scenarios.
- Pronounce words correctly.
- Sing a large repertoire of songs and rhymes.

Phonological Awareness

We will learn to:

- Distinguish environmental sounds.
- Distinguish instrumental sounds.
- Use our body and voices to make sounds.
- Listen to and join in with rhythm, rhymes, poems and songs.
- Identify words beginning with the same sounds.
- Blend and segment sounds within words.

We will follow Foundations for Phonics from Little Wandle Letters and Sounds Revised.

Understanding The World

We will learn to:

- Use our senses to explore natural materials
- Talk about what we can see in and around the school grounds
- Begin to understand the need to respect and care for the natural environment by taking care of our Foundation Stage garden and school garden
- Understand our own lives and family history by sharing our baby photographs, family photographs, experience of pets and celebrations
- Develop positive attitudes towards differences in people. We will use mirrors to look at ourselves and others. We will share our preferences and discuss our choices.

Personal, Social and Emotional Development:

We will learn to:

- Follow the school rules and begin to understand why they are important
- Discuss feelings
- Manage basic emotions
- Take turns and share resources
- Set simple goals
- Develop a sense of a membership of the school community and the local community
- Meet our own care needs
- Make healthy choices

We will do this through:

- Circle time sessions

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| <ul style="list-style-type: none"> Identify where we live within the world and begin to understand that there are other countries <p>We will bake every half term.</p> | <ul style="list-style-type: none"> Snacktime discussions Activities from the Jigsaw scheme Parent/Carer events Special celebrations relating to Halloween, Bonfire Night and Christmas Visitors to the school and a school trip Additional adult-led activities related to the theme Access to the continuous provision areas |
| <p><u>Physical Development</u></p> <p>We will learn to develop our fine motor and gross motor skills by:</p> <ul style="list-style-type: none"> Take part in dough disco sessions Take part in pencil control activities Using one -handed equipment to make marks within different media Exploring the small world resources Completing puzzles Taking part in arts and crafts activities linked to the theme - such as making an owl, Christmas card and calendar Balancing on the trim trail and climbing frame Travelling around the playground running, hopping skipping, jumping and using the bikes and scooters Throwing catching and kicking balls and beanbags Collaborating with others to manage construction equipment to build houses and homes, trees, forests and animals Performing patterns of movement to music, songs, rhythms and rhymes | <p><u>Expressive Arts and Design</u></p> <p>We will learn to:</p> <ul style="list-style-type: none"> Take part in role play scenarios and dress up in different costumes Develop narratives around small world toys Construct imaginative small worlds Explore and join different materials Complete crafts linked to the theme such as Christmas cards and calendars Use drawing, painting, printing and collaging to explore colour, pattern and to create images such as self-portraits, family portraits and animals Remember and sing songs such as Ten Little Fingers and Ten Little Toes as well as many classic nursery rhymes Perform songs and rhymes for parents at our Parent Events and Nativity concert Play percussion instruments and copy and create rhythms Bake foods linked to the theme |
| <p>If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.</p> | |