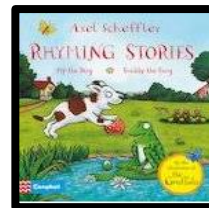


### Our Nursery can Rhyme

The main Class Texts and Poems for this theme are:

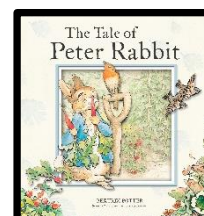
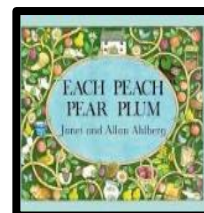
#### **Fiction:**

- 'Each Peach Pear Plum' by Janet and Allan Ahlberg
- 'Rhyming Stories' by Axel Scheffler



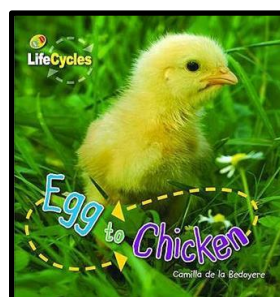
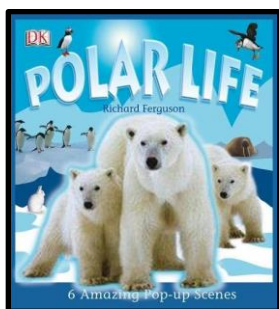
#### **Poem/Rhymes:**

- Five Little Snowmen Standing In A Row
- Polar Bear, Polar Bear
- I'm A Little Penguin
- Five Little Firemen
- The Wheels On The Bus
- Row, Row, Row Your Boat
- Mix A Pancake
- Pat-A-Cake
- Little Miss Muffet
- I'm A Little Teapot
- Roses Are Red
- Chick, Chick, Chicken
- Little Peter Rabbit



#### **Non-Fiction**

- We will also explore non-fiction texts linked to our weekly rhymes such as Transport texts linked to The Wheels On The Bus as well as texts about plants, animals and life-cycles linked to Roses are Red and Chick, Chick, Chicken.



During this theme we will develop:

### Mathematics

We will learn to:

- Count
- Subitise
- Solve problems
- Compare size
- Compare capacity
- Complete and describe a route
- Compare length
- Identify more and fewer
- Compare weight
- Explore 2D and 3D shapes
- Explore pattern
- Sequence events
- Explore and discuss position

During Spring 1 we will focus on the number 3.

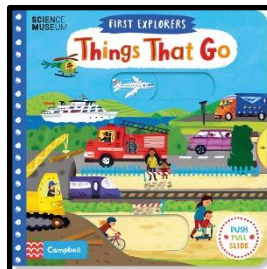
During Spring 2 we will focus on the number 4.

### Literacy

We will learn to:

- Listen carefully to rhymes, stories and non-fiction texts
- Joining in with nursery rhymes
- Re-enact nursery rhymes
- Talk about books and rhyme
- Look at books independently
- Name the different parts of a book
- Recognise letters within our own name
- Make marks using a variety of media and for different purposes
- Write our own name
- Begin to include letters within our mark making

We will visit the school library each week.



### Communication and Language

We will learn to:

- Listen to stories, non-fiction texts, poems and rhymes
- Discuss stories, non-fiction texts, poems and rhymes
- Use language to organise and extend our play.
- Understand simple questions
- Follow simple instructions
- Use language within role play scenarios
- Pronounce words correctly
- Sing a large repertoire of songs and rhymes

### Phonological Awareness

We will learn to:

- Distinguish environmental sounds
- Distinguish instrumental sounds
- Use our body and voices to make sounds
- Listen to and join in with rhythm, rhymes, poems and songs
- Identify words that rhyme
- Identify words beginning with the same sounds
- Blend and segment sounds within words

We will follow Foundations for Phonics from Little Wandle Letters and Sounds Revised.

### Physical Development

We will learn to develop our fine motor and gross motor skills by:

- Take part in dough disco sessions
- Take part in pencil control activities
- Take part in name writing and letter formation practise
- Using one-handed equipment to make marks within different media
- Exploring the small world resources
- Completing puzzles

### Personal, Social and Emotional Development

We will learn to:

- Follow the school rules and begin to remember them without needing to be reminded
- Discuss feelings
- Begin to understand how others might be feeling
- Begin to find solutions to own problems and conflicts
- Set simple goals as part of our new year resolutions
- Develop a sense of a membership of the school community and the local community

- Taking part in arts and crafts activities linked to the theme including Mother's Day cards, Easter cards, baskets and bonnets
- Balancing on the trim trail and climbing frame
- Travelling around the playground running, hopping skipping, jumping and using the bikes and scooters
- Throwing catching and kicking balls and beanbags
- Create and build using large construction equipment such as a fire engine linked to Five Little Firefighters rhyme
- Performing patterns of movement to music, songs, rhythms and rhymes

- Meet our own care needs
- Make healthy choices

We will do this through:

- Circle time sessions
- Snacktime discussions
- Activities from the Jigsaw scheme
- Parent/Carer events and Easter events
- Special celebrations relating to Mother's Day, Pancake Day and Easter
- Visit from a Pastor from the Pentecostal Church
- Additional adult-led activities related to the theme
- Access to the continuous provision areas

### Understanding the World

We will learn to:

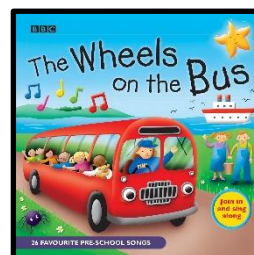
- Use our senses to explore natural materials
- Talk about what we can see in and around the school grounds
- Begin to understand the need to respect and care for the natural environment by planting seeds and taking care of our Foundation Stage garden and school garden
- Explore Life-Cycles of animals linked to our rhyme Chick, Chick, Chicken
- Show interest in different occupations linked to our rhymes such as Five Little Firemen
- Understand our own lives and family history by exploring special events such as Pancake Day, Mother's Day and Easter
- Develop positive attitudes towards differences in people by exploring how others celebrate special dates and event
- Identify where we live within the world and begin to understand that there are other countries in the world by exploring Antarctica linked to our snow themed rhymes

We will bake every half term.

### Expressive Arts and Design

We will learn to:

- Take part in role play scenarios and dress up in different costumes
- Develop narratives around small world toys
- Construct imaginative small worlds
- Explore and join different materials
- Complete crafts linked to the theme such as Mother's Day cards, Easter cards, baskets and bonnets
- Use drawing, painting, printing and collaging to explore colour, pattern and to create images linked to our weekly rhymes
- Remember and sing songs such as The Wheels On The Bus as well as many classic nursery rhymes
- Perform songs and rhymes for parents at our Easter Parent Event
- Play percussion instruments and copy and create rhythms
- Bake foods linked to the theme such as chocolate Easter nests



If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.