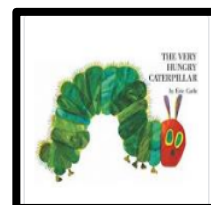
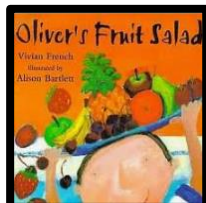
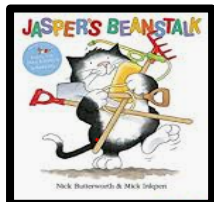


How Does Your Garden Grow?

The main Class Texts and Poems for this theme are:



Fiction:

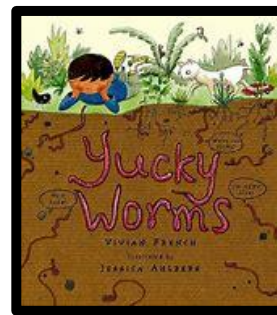
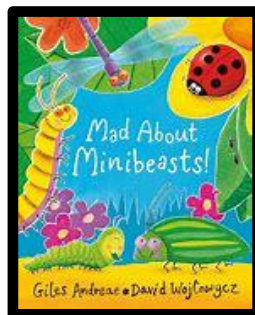
- 'Jasper's' Beanstalk by Nick Butterworth
- 'Oliver's Fruit Salad' by Vivian French
- 'The Hungry Caterpillar' by Eric Carle
- 'The Tiny Seed' by Eric Carle
- 'In Wibbly's Garden' by Mick Inkpen

Non-Fiction

- Yucky Worms by Vivienne French

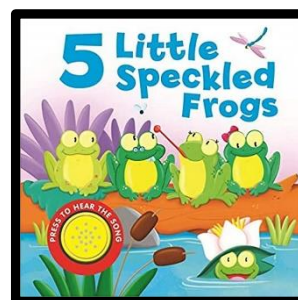
Poems:

- 'Mad About Minibeasts' by Giles Andrea



Rhymes:

- Old MacDonald Had A Farm
- Jack and Jill Went Up The Hill
- Little Bo Peep
- Five Little Speckled Frogs
- Round and Round The Garden
- There's A Worm At The Bottom Of The Garden
- Mary, Mary, Quite Contrary
- Ring-O-Ring Of Roses
- Five Little Ducks



During this theme we will develop:

Mathematics

We will learn to:

- Count objects
- Subitise amounts
- Recognise numerals and begin to write them
- Understand and use positional language
- Explore and describe locations and routes
- Identify and discuss 2D shapes
- Identify, extend and create patterns
- Order and compare height and length
- Solve problems
- Sequence events using the language of time



During Summer 1 we will focus on the number 5.

During Summer 2 we will focus on the number 6.

Literacy

We will learn to:

- Look at books independently, handling them carefully and correctly
- Talk about books
- Name the different parts of a book
- Sequence pages from a book
- Recognise letters within our own name as well as other letters
- Write our own name
- Make marks using a variety of media and for different purposes

We will visit the school library every week.



Communication and Language

We will learn to:

- Listen to stories, non-fiction texts, poems and rhymes
- Use language to discuss stories, non-fiction texts, poems and rhymes
- Use language to organise and extend our play
- Use language to share our thoughts, feelings, and experiences and to begin to share our opinions
- Understand and answer simple questions
- Follow simple instructions such as how to plant seeds and make fruit salads
- Use language within role play scenarios
- Begin to use extended sentences
- Pronounce words correctly
- Sing songs and rhymes

Phonological Awareness

We will learn to:

- Distinguish environmental sounds
- Distinguish instrumental sounds
- Use our body and voices to make sounds
- Listen to and join in with rhythm, rhymes, poems and songs
- Identify words beginning with the same sounds
- Identify words that rhyme and suggest rhyming word
- Blend and segment sounds within short words

We will follow Foundations for Phonics from Little Wandle Letters and Sounds Revised.

Personal, Social and Emotional Development:

We will learn to:

Physical Development

<ul style="list-style-type: none"> • Access all continuous provision areas independently • Follow the school rules understanding why they are important • Identify and discuss a variety of feelings • Find solutions to conflicts and rivalries • Develop a sense of a membership of the school community and local community • Show confidence in new social situations such as our school trip, Sports Day and during Transition Week • Be independent in meeting our own care needs • Make healthy choices in relation to food and drink <p>We will do this through:</p> <ul style="list-style-type: none"> • Circle time sessions • Snacktime discussions • Activities from the Jigsaw scheme • Parent/Carer Events such as Sports Day • Visitors to the school and a school trip to The Butterfly House • Transition Week activities • Additional adult-led activities related to the theme • Access to the indoor and outdoor continuous provision areas 	<p>We will learn to develop our fine motor and gross motor skills by:</p> <ul style="list-style-type: none"> • Taking part in dough disco sessions • Taking part in pencil control activities • Taking part in name writing and letter formation practise • Using one -handed equipment to make marks within different media • Exploring the small world resources • Completing puzzles • Taking part in arts and crafts activities linked to the theme; including pom-pom caterpillars, seed art pictures and fruit prints • Using different writing tools to create images linked to the theme such as plants, animals and foods • Balancing on the trim trail and climbing frame • Travelling around the playground running, hopping skipping, jumping and using the bikes and scooters • Throwing catching and kicking balls and beanbags. • Pouring, filling, tipping and digging using different equipment in the sand, water, mud kitchen and garden areas • Performing patterns of movement to music, songs, rhythms and rhymes such as Build Me Up Buttercup and The Ugly Bug Ball
<p><u>Understanding the World</u></p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Use our senses to explore natural materials within the Foundation Stage One outdoor area, school orchard and whole school garden • Talk about what we see • Plant seeds such as beans • Care for a variety of plants within the Foundation Stage One and whole school garden • Begin to understand the need to respect and care for the natural environment by maintaining our garden areas, going on a bug hunt and making a bug hotel • Understand the key features of the life-cycle of plants and animals with a particular focus on sunflowers and butterflies <p>We will bake every half term.</p>	<p><u>Expressive Arts and Design</u></p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Take part in role play scenarios and dress up in different costumes • Develop narratives around small world toys • Construct imaginative small worlds • Explore and join different materials • Complete crafts linked to the theme such as junk model minibeasts, pom-pom caterpillars, antennae headbands, seed art collages and fruit printing • Use drawing and painting to explore colour, pattern and to create images such as plants, butterflies, bees and ladybirds • Remember and sing songs such as There's A Worm At The Bottom Of The Garden as well as many classic nursery rhymes and songs • Play percussion instruments, copy rhythms and create our own music and songs • Move to music related to the theme such as Build Me Up Buttercup and The Ugly Bug Ball
<p>If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.</p>	