

Sparks Might Fly

The main **Class Texts and Poems** for this theme are:

Fiction:

- Bill's New Frock – Anne Fine
- The Elephant's Friend- *Marcia Williams*
- Aesop Fables-The Tortoise and the Hare

Non Fiction:

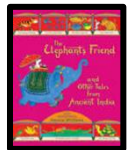
- DK Eye witness - Electricity

Poem:

- Brian Moses (Lost Magic)

Additional cross curricular texts linked to theme

- Miss Electricity
- Anthology- Cars, stars and electric guitars by James Carter



During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Solving measure and money problems
- Shape and symmetry
- Position and direction
- Reasoning with pattern and sequences
- 3-D shapes

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

The children will write a:

- Character/setting description
- Autobiography
- Leaflet
- Short narrative (5 part)
- Explanation
- Instructions
- Poetry

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, the children will learn about:

- electricity
- sound

Geographers

As geographers the children will find, compare and learn about:

- Rivers & mountains
- The water-cycle
- Using maps to locate the longest rivers in the world
- How mountains are formed

Theologians (RE)

As theologians the children will discuss:

- What can we learn from religions about deciding what is right and wrong?

We will follow the Doncaster Agreed syllabus for RE

Historians

As historians, the children will go back in time to find out about:

- Why were our local castles important?
- How they evolved
- Where are they located?

<p><u>Linguists</u></p> <p>As French linguists, the children will cover the following units:</p> <ul style="list-style-type: none"> • The Body (H) - <i>(Summer 1)</i> • Sport (I) - <i>(Summer 2)</i> <p>We follow the <u>CGP</u> scheme of learning for Modern Foreign Languages.</p>	<p><u>Citizens</u> (PSHE)</p> <p>The children will begin by looking at the units 'Relationships' and 'Changing Me'. During these units we will think about:</p> <ul style="list-style-type: none"> • Knowing that I am unique • memories of loved ones • getting on and falling out • Having the skills to make changes in my life • showing appreciation to people and animals • Puberty • Identify changes I can control and changes I cannot • Confidence in change • Accepting change • Preparing for transition • Environmental change <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>This is not a statutory subject and schools have the flexibility to decide on their own content, based on their context.</p>
<p><u>Artists</u></p> <p>As artists, the children will print their own landscape inspired by David Hockney by:</p> <ul style="list-style-type: none"> • Print simple pictures using different printing techniques. • Extends repeating patterns – overlapping, using two contrasting colours. • Explore contrasting and complimentary colours. • Identify the different forms printing takes: wallpaper, fabrics. • Demonstrate experience in different fabric printing. 	<p><u>Designers</u> (D&T)</p> <p>As designers, we will create electrical systems. We will create simple circuits and switches. We are going to design a reading light or night light for a person:</p> <ul style="list-style-type: none"> • Researching existing products • Designing our own products • Making their products using a range of tools, materials and equipment • Sharing and evaluating their products
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> • Blackbird – 60s pop style • Reflect, Rewind and Replay – various styles • The children will be taught the recorder, alongside their other units <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p><u>Users of technology</u> (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> • Writing for different audiences • Effective searching • Animation <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>

Sports people

As athletes the children will focus upon Gymnastics in Summer 1.

For Summer 2 we will focus upon Athletics. Our unit is called Record Breaking.

We follow the IPEP and KIXX scheme of learning for PE.

Spiritual, Moral, Social and Cultural (SMSC) citizens

The children will focus on:

- How to be a good British Citizen
- Our culture
- Our historical past
- Having the skills to make changes in my life
- Showing appreciation to people and animals
- Identify changes I can control and changes I cannot
- Accepting change
- Preparing for transition
- Environmental change

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.