

*Brooke Primary Academy*

*Evidencing the Impact of Primary  
PE and Sports Premium*

2021-2022



**BROOKE**  
PRIMARY ACADEMY



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>New policy  Revised Unit Plans  Interschool Year Group Matches  Lockdown schedule of activities  PE for children in school within lockdown.  Comic Relief Assault Course – raising money for Comic Relief.  Bunny Hop Challenge  March For May – raising money  Rugby Player Visit and Legacy Project  Sports Day EFYS, KS1, KS2.</p>	<p>Support staff with Gymnastics and Dance units.   Investigate local clubs available to children. Invite leads to come into school to promote their club.   Increase inter-school competitions.   Moderation</p>

Meeting national curriculum requirements for swimming and water safety.	Percentage of cohort
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>38%  Course not completed due to COVID.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>38%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>38%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 - 2022		Total fund allocated: £19,230	Date Updated: 13.08.22
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £7,550 (39%)
Intent	Implementation		Impact
Children to take part in daily physical activity	<p>Break time – engaging activities for all pupils. Purchase of equipment following input from student council</p> <p>Lunch time – engaging activities for all pupils, led by Playground buddies in KS2 / Lunch time supervisors in KS1/EYFS – Purchase equipment (see above)</p> <p>Lessons to involve active movement eg. Super Movers</p> <p>KS1 classes 15 min active afternoon break – teachers to lead / purchase of equipment / CPD (from Club Doncaster)</p> <p>Various after school clubs eg football, dancing, multi-sports, gardening etc (least active targeted)</p> <p>Event days eg Athletes into school for active sessions (Sports for Schools)</p>	£400	<p><b>Autumn Review</b></p> <ul style="list-style-type: none"> <li>• Lunchtime supervisors are providing increased ranged of outdoor activities.</li> <li>• Children are engaged in activities.</li> <li>• Uptake at extra curricular clubs is good.</li> <li>• All children (F1 – Y6) involved in the Sports for School event</li> <li>• PE lead is trialling active lessons alongside ‘Expert Teacher’.</li> <li>• All children were involved in the Spring Dance Festival.</li> <li>• Nadine Martin’s School of Irish Dance attended the Spring Dance Festival.</li> <li>• Dance students from Trinity Academy attended the Spring Dance Festival.</li> <li>• All children attended the Sponsored Walk event to raise money for the British Red Cross Ukraine Charity Appeal.</li> </ul> <p><b>EOY Impact</b></p> <p>Physical activity at break and lunch has increased through purchase of additional equipment and organisation of playground rotation</p>

			Uptake at after school clubs is good. All school clubs run at capacity.	Further training of playground leaders and lunchtime supervisors to lead activities  Consider subsidising external clubs who charge
<b>Improve the quality of PE lessons and the resources used within lessons</b>	<p>Evaluation and audit of PE provision by PE lead (SWH) – cover required £250</p> <p>PE lead to work with VENN director of T&amp;L to develop progression of skills in PE – cover required £500</p> <p>Club Doncaster employed to upskill teachers. £3000</p> <p>Additional support to upskill teachers in Dance and Gymnastics. £1500</p> <p>Staff are supported to ensure that they are confident delivering the IPEP units of work.</p>		<ul style="list-style-type: none"> <li>• Club Doncaster working with a range of teachers to develop knowledge and skill. Monitoring of provision indicates improvement in provision and teacher knowledge and skill</li> <li>• Purchase of support materials to support Gymnastics. <ul style="list-style-type: none"> <li>• Three members of staff had a full day of gymnastics and dance training with specialist coaches.</li> <li>• PE Lead created PE Progression in Skills document.</li> <li>• PE Lead observed PE lessons.</li> <li>• Club Doncaster have supported classes and teachers across all key stages. They have also supported event days.</li> </ul> </li> </ul> <p><b>EOY Impact</b></p>	

			The quality of PE lesson has improved. Staff knowledge has improved and delivery is more effective.	
Resources/equipment will not be a barrier to accessing PE	<p><b>Access to appropriate PE uniform</b></p> <ul style="list-style-type: none"> <li>- Staff will be role models and promote wearing correct kit for PE lessons including school polo shirt.</li> <li>- Purchase of spare PE uniform to be accessed by children who forget their PE kit.</li> <li>- Financial support for low income families to purchase the expected school kit.</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Staff uniform purchased.</li> <li>• Children requiring support with uniform identified and support offered (uptake varied)</li> <li>• Equipment purchased. PE lessons and events have the required equipment.</li> </ul> <p><b>EOY Impact</b></p> <p>Children have the correct equipment to engage in PE lessons. Engagement during lessons is good.</p> <p>The required resources have been available for the teaching of all units.</p>	
	<p><b>Access to the required equipment for PE lessons / clubs</b></p> <ul style="list-style-type: none"> <li>- PE resource audit to identify the resources needed to enable all PE units to take place using high quality resources</li> <li>- Purchase of identified resources</li> </ul>	£500		

Physical Activity provided over holiday periods	PE lead to send information to parents on local clubs, activities, websites through text / newsletter  Club to be employed to offer free sport provision over Summer holiday period	£400  £500	<ul style="list-style-type: none"> <li>• Club Doncaster and KIXX used for school holiday periods.</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £900 (5%)
Intent	Implementation		Impact	
Development of understanding of PESSPA and the positive impact on the lives of young people	<p><b>Development of understanding of PESSPA</b></p> <ul style="list-style-type: none"> <li>- CPD for PE lead and subsequent CPD for all staff to upskill leaders and teachers.</li> <li>- Partnerships with local schools and organisation eg Club Doncaster, Active Fusion, Flying Futures.</li> </ul> <p><b>Promotion of PESSPA</b></p> <ul style="list-style-type: none"> <li>- Child led PE focus group (House Captains) to be developed to support promotion of PE across school</li> <li>- Links to be make with HLHL lead</li> <li>- Use of all school communication tools</li> <li>- Activities with parents</li> </ul>	£500	<ul style="list-style-type: none"> <li>• PE lead attended CPD for Active Learning. Findings shared with staff.</li> <li>• We have worked with Doncaster Rovers, Caged Steele Martial Arts, Active Fusion, KIXX, School Games, and Nadine Martin School of Irish Dancing.</li> <li>• Three members of staff have attended gymnastics and dance training with specialist coaches.</li> <li>• Club Doncaster specialist coaches have worked with staff across all phases.</li> <li>• Active Fusion Gymnastics coaches have supported Year 6 gymnastics lessons.</li> <li>• Doncaster RLFC Legacy Programme have supported Year 4 Rugby sessions.</li> <li>• The website has been updated with PE photos.</li> <li>• Teachers have posted PE</li> </ul>	



			<p>session updates and photographs onto Class Dojo for parents to view.</p> <ul style="list-style-type: none"> <li>• Parents supported the Sponsored Walk.</li> </ul> <p><b>EOY Impact</b> HLHL and House Captains have worked with PE lead and sports companies to improve children's engagement in PE units and after school clubs. Engagement in end of unit showcases and after school clubs has been good.</p>	
<p><b>PESSPA to form part of school ethos and school life.</b></p>	<ul style="list-style-type: none"> <li>- PESSPA to be built into the school Values Compass</li> <li>- Sporting role models to be evident in school – staff to promote their involvement in sport and wear appropriate kit during lessons – add to PE display board</li> <li>- Additional opportunities for PESSPA within the school curriculum eg TT Rockstars, Supermovers etc</li> <li>- PE curriculum review</li> <li>- Sporting role models visit the school. School staff to promote PESSPA and be role models to the children.</li> </ul>	<p>£0</p> <p>£200</p>	<ul style="list-style-type: none"> <li>• Staff wear school logo sport shirt for PE lessons and other appropriate sportswear.</li> <li>• PE lead is working with staff to trial increasing Active Learning within school.</li> <li>• A Paralympic Athlete visited the school.</li> <li>• PE section of school website has been updated.</li> <li>• Children participate in a variety of physical activities during break and lunchtime.</li> <li>• PE lesson and event photos have been added to the school's website, Class Dojo and onto weekly newsletters.</li> </ul> <p><b>EOY Impact</b> Pupil engagement in PE Unit showcases was good. Pupil voice</p>	

	<p><b>PE lead and other staff to Promote PESSPA through school communication platforms</b></p> <ul style="list-style-type: none"> <li>- Twitter</li> <li>- Newsletter</li> <li>- Website</li> <li>- Letters</li> <li>- Local newspaper</li> </ul>	<p>£200</p>	<p>reflected enthusiasm for sport. Children able to discuss sport activities offered during and after school.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £2000 (10%)
Intent	Implementation	Impact	
<p><b>Improve staff confidence, knowledge and skills in teaching PE and sport</b></p>	<ul style="list-style-type: none"> <li>- Club Doncaster coaches to support delivery of select PE lessons where staff have been identified as requiring support.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Club Doncaster bought in to support and upskill staff.</li> <li>• Caged Steel Martial Arts bought into support within specific year groups.</li> <li>• Nadine Martin Irish Dancing providing an after school club.</li> <li>• Active Fusion coaches brought in to support Year 6 Gymnastics sessions and upskill staff.</li> <li>• Doncaster RLFC brought in to support Year 4 PE sessions and upskill staff.</li> <li>• Club Doncaster providing a football after school club.</li> <li>• Active Fusion provided a Quick Cricket after school club.</li> <li>• PE Lead attended PE Network Meeting with PE Leads from other Venn schools.</li> <li>• PE Lead attended Doncaster Schools PE network meetings.</li> </ul> <p><b>EOY Impact</b> All staff received PE CPD on a range of units. Staff confidence</p>
	<ul style="list-style-type: none"> <li>- coaches to be brought in to support staff with specific topics, as identified from skills audit i.e. dance</li> </ul>	£1000	
	<ul style="list-style-type: none"> <li>- CPD focussing on select PESSPA areas eg dance, gymnastics and assessment, identified through staff questionnaire / T&amp;L monitoring</li> </ul>	£500	
		£500	

			and delivery improved	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £3500 (18%)
Intent	Implementation		Impact	
<b>Wide range of extra curricular sports clubs to be available across the year.</b>	External agencies and school staff to provide sports clubs before, during and after school hours i.e. Club Doncaster and Irish Dancing.	£500	<ul style="list-style-type: none"> <li>• Club Doncaster provide football after school club.</li> <li>• Nadine Martin provides Irish Dancing afterschool club.</li> <li>• Active Fusion provided Quick Cricket after school club.</li> </ul> <p><b>EOY Impact</b> External companies have been sourced and uptake good.</p>	Work with more external providers to source companies as local offer is poor

<p style="text-align: center;"><b>PE curriculum to provide opportunities for children to experience a wide range of sports</b></p>	<p><b>Review of curriculum to ensure progression of sport throughout school</b></p> <ul style="list-style-type: none"> <li>- PE lead to have time out of class to regularly review the curriculum / provision</li> <li>- Additional sessions for Y5 children who do not meet the National Curriculum expectation (swim 25m) at the end of the Autumn Term.</li> <li>- Y6 Children to receive support from Caged Steel Martial Arts</li> </ul>	<p>£1000</p> <p>£2000</p>	<ul style="list-style-type: none"> <li>• Year 6 have received support from Caged Steel Martial Arts.</li> <li>• Year 6 have received support with gymnastics from Active Fusion.</li> <li>• Year 4 have received support with Tag Rugby from RLFC Legacy Programme.</li> <li>• Resources have been purchased to support the teaching of all PE units.</li> </ul> <p><b>EOY Impact</b></p> <p>Due to temporary closure of local sports centre, additional swimming sessions could not be offered. This will take place in 2022-23</p>	<p style="text-align: right;">Organise additional swimming sessions</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			£5330 (28%)
Intent	Implementation	Impact	
<p><b>Increased range and frequency of Inter and intra sporting competitions</b></p>	<p><b>PE lead to organise Inter school sporting competitions</b></p> <ul style="list-style-type: none"> <li>- VENN academy, local schools and other schools within the Doncaster area.</li> </ul>	£500	<ul style="list-style-type: none"> <li>• End of unit inter school sports competitions took place.</li> <li>• Doncaster Intra school competitions were cancelled due to Covid at the end of November.</li> <li>• End of unit Dance Festival took place. Children from other schools were in attendance with the Nadine Martin School of Irish Dancing. Children from Trinity Academy also attended.</li> <li>• End of Outdoor Adventure unit whole school sponsored walk took place.</li> <li>• End of unit Tag Rugby Tournament took place.</li> </ul> <p><b>EOY impact</b></p> <p>Tag rugby tournament was successful. Football team took part in event at Trinity. Intra school tournaments successful.</p>
	<p><b>PE lead to promote/organise Intra school sporting competitions</b></p> <ul style="list-style-type: none"> <li>- at the end of teaching sequence/IPEP unit, between year group classes/ House competitions</li> <li>- Whole school sporting events i.e. Dance Exhibition, Sports Day</li> </ul>	£500	

<p><b>Promotion and attendance at sporting events and competitions</b></p>	<p><b>Trips to local events and competitions</b></p> <ul style="list-style-type: none"> <li>- Doncaster Rovers Football Matches, Tag Rugby Event, Cheer Leading Event. Swimming Event</li> </ul> <p><b>Hosting events to stream national competitions</b></p> <ul style="list-style-type: none"> <li>- International sporting competition</li> </ul>	<p>£630</p> <p>£500</p>	<ul style="list-style-type: none"> <li>• Year 6 pupils were taken to an intra school football competition at Doncaster Rovers Stadium.</li> <li>• Year 5 and 6 Pupils were taken to the Doncaster Intra School Tag Rugby Competition.</li> <li>• Year 5 pupils were taken to the Sheffield Institute of Sport Festival organised by Active Fusion.</li> </ul>	
<p><b>Increased availability of extra curricular clubs</b></p>	<p><b>Promotion of local clubs</b></p> <ul style="list-style-type: none"> <li>- Invitations to local club leads to promote their club to school children</li> <li>- Promote use of school facilities free of charge to local clubs</li> </ul> <p><b>Promotion of school run extra curricular clubs</b></p> <ul style="list-style-type: none"> <li>- All teaching staff to lead one extra curricular club during the academic year</li> <li>- HLTA disaggregated hours to be used to run a club</li> <li>- Purchase of select external companies to run extra curricular clubs.</li> </ul>	<p>£200</p> <p>£3000</p>	<ul style="list-style-type: none"> <li>• Doncaster Rovers provided an after school club.</li> <li>• Nadine Martin Irish Dancing have provided an after school club.</li> <li>• Active Fusion provided a Quick Cricket after school club.</li> <li>• Children were signposted to Dance Schools during the Dance Festival end of unit celebration event.</li> </ul>	

Signed off by	
Head of School:	Emma Levers
Date:	01.07.22
Subject Leader:	Shelley Whitfield
Date:	01.07.22
Governor:	
Date:	