



W/E 10/05/2024



Brooke Primary Academy Weekly News

In assembly this week, as a school we discussed the age restrictions for social media and games. The children were surprised at some of the age restrictions for some social media sites and games. We discussed why they have age restrictions and why it is important to follow the age restrictions.



Year 6

After many months of hard work, our Year 6 pupils will be taking their SATs tests, from Monday to Thursday next week. We are all proud of the work they have put in! We now want them to have a good rest, ensure they have had a good night's sleep on Sunday and to come in on Monday morning ready to try their best. From EVERYONE at Brooke Primary Academy: Good luck, Year 6!

Foundation Subjects

In Science, year 1 have been learning all about different types of animals. Last week their lesson was all about fish. The children thoroughly enjoyed the lesson. They

identified the fish's gills, fins, scales and tail.

In Art and Design, year 4 have used acrylic paint to paint backgrounds for their landscape in the style of a David Hockney.





Phonics Screening Check

In June, all the children in Year One will take the Phonics Screening Check. The purpose of the check is to assess the children's decoding skills. During the Phonics Screening Check the children will be asked to read 40 words including 20 'alien' words (made up words). Reading 'alien' words checks children's knowledge of graphemes (letters) and decoding skills in a fair way as it mirrors what children have to do when they come across an unfamiliar word in a book. The check only takes a few minutes to complete and will be taken with an adult your child will be comfortable and confident with. To support your child in preparation for the Phonics Screening Check, please continue to read with them at home and practise with the weekly phonics homework. If you have any questions, please speak to Miss Hennigan or Miss Brown.

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Year 6 Leavers Hoodies

The online shop is now open to order the Y6 Leavers Hoodies – please click on the link below for further details

Y6-Leavers-Hoodies-Online-Shop-Letter-2024.pdf (brookeprimaryacademy.org.uk)

Miss Low's Science Bulletin:

Research shows that noise pollution can harm birds even before they hatch, and harm other creatures. The excessive noise pollution on our planet can drown out mating calls, spike stress hormones and even increase mortality. New research shows that Zebra finch eggs and nestlings exposed to everyday traffic noise experience significant, lifelong reductions in health and reproduction.

Area of science: Biology



Picture News

Every Thursday afternoon, the children take part in a 'Picture News' assembly. This is used to support the personal development of the children. Picture News provides children with opportunities to develop their learning further through news stories that inspire them. It exposes children to a range of current issues including political, religious, cultural, environmental, social, moral and spiritual. It makes British Values relevant and meaningful which develop links between personal, school and community values. It also allows children to demonstrate respect and tolerance.







In the news this week

A new study from the Journal of Archaeological Method and Theory, using evidence found in northwestern Italy, has found that Neanderthals (an extinct relative of humans) organised their living areas in a similar way to people today. It was thought that Neanderthals' lives weren't as sophisticated as this or as similar to those of modern humans. The researchers looked at sites of both Neanderthals and Homo sapiens and compared how things like tools and animal bones were positioned in the living area. They found Neanderthals organised their items depending on the different tasks and activities they were doing.

Things to talk about at home ...

- Share your response to the new research findings about Neanderthals' lives.
- How is your home organised? Do you have different areas for different activities?
- Think about how organised or tidy people at your home or school are. Is everyone the same?

Please note any interesting thoughts or comments

Each week, we will share with you the topic of discussion for you to discuss with your child at home.

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Headteacher's Award

The following children have received a Headteacher's Award this week for being an amazing friend;

Sylvie P, Hollie S, Macy-L S, Kayla K, Amelia H, Lilly-M W, Hattie-M R and Willow R.



Pupil of the Week W/E 10.05.24

Well done to the following children who have been awarded pupil of the week for going the extra mile with their learning / displaying the school values.

<u>Class</u>	<u>Pupil</u>
F1 Mrs Whitfield	Kobe R
F2 Ms Hutt	Leo M
Y1 Miss Brown	Francesca R
Y1 Miss Hennigan	Matilda S
Y2 Miss Flaherty	Reuben J
Y2 Miss Green	Primrose T
Y3 Mrs Roberts	Emmitt R
Y4 Miss Jackson	Milly H
Y4 Mr Jones	Autumn K
Y5 Miss Low	Henley M
Y5 Mrs Potter	Korben G
Y6 Mr Farrand	Danny-J W
Y6 Mr Thomas	Summer-R P



Times Tables Rockstars

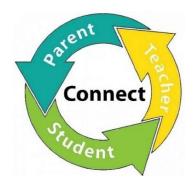
Well done to the following children who have achieved the most correct answers on TTR this week.

	Times Tables Rockstars	
1 st	Jack M	
2 nd	Niall R	
3 rd	Cohen-Blake M	



Home School Partnership

Pupil	For	
George C	Fantastic work at rugby	
Freddie F	ie F Scoring a double hat-trick at football	



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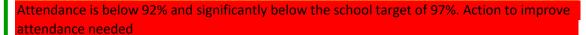
'Moments Matter, Attendance Counts'

Improving school attendance is everyone's business and, to tackle the challenge we face, **we need to work together**. The Government has launched a national campaign, aimed at parents and carers, on the importance of school attendance. Our goal is to create a nurturing bond between parents and school, emphasising the pivotal role attendance has in enhancing their child's overall wellbeing. Being in school is essential to **your child's achievement**, **wellbeing**, **and wider development**.

Attendance Challenge Winners – W/E 03/05/2024 (Summer 1, Week 3)

Attendance is at or above the school target of 96%

Attendance is between 92 – 96%, below school target and being monitored





<u>Phase</u>	<u>Class</u>	<u>Percentage</u>	<u>Winner</u>	
TVEC	F1 Mrs Whitfield	91.8%	All children who achieved 100% will receive a	
EYFS	F2 Miss Hutt	94.7%	dip in the box	
KS1	Y1 Miss Hennigan	98.3%	Y1-Miss Hennigan -ICT Slot	
	Y1 Miss Brown	96.7%		
	Y2 Miss Flaherty	84.1%		
	Y2 Miss Green	90.9%		
LKS2	Y3 Mrs Roberts	93.4%	Y4 – Mr Jones – Non-Uniform day Tuesday 14 th May	
	Y4 Mr Jones	99.1%		
	Y4 Miss Jackson	91.9%		
UKS2	Y5 Miss Low	97.5%		
	Y5 Mrs H Potter	86%	VE Adiable Landau	
	Y6 Mr Thomas	97.1%	Y5-Miss Low – Ice Pops	
	Y6 Mr Farrand/Mrs Sanders	95.2%		
Total	93.71%			

Lateness

Being late adds up to a loss of learning

- If you are 15 minutes late every week, this adds up to a loss of 3+ days of education every year
- If you are 15 minutes late every day, this adds up to a loss of 2+ weeks of education every year

How to help ensure your child arrives in school on time everyday

- get up early and make sure your child leaves the house on time
- prepare uniform and bags the night before
- attend breakfast club if needed (breakfast club opens at 07:30)
- if your child is unhappy or having problems at school, please ring to discuss these issues.

Arriving late to school may cause difficulties for your child

- it may be embarrassing walking into a class that has already started working
- it disturbs lessons, impacting other pupils
- missing even part if a lesson can make learning more difficult
- lateness contributes to your child having a poor attendance record

Good attendance at Brooke Primary Academy means...



...being in school at least 96% of the time (183+ days)

175 days are non-school days This is a lot of time for shopping, 0 days appointments, holidays... absence 7 days 365 days in a calendar year absence 19 days absence 29 days absence 38 days absence 38 days absence 152 190 183 171 143 161 School days Days in Days in Days in Days in Days in in each year school school school school school 100% 80% 75% 96% 85% Attendance Best chances of Persistent Absence Long term effect on life success Poor attendance, low chances

DID YOU KNOW? A two week holiday in term time means that the highest attendance you can achieve is 94.7%

chance of success

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Important Dates

Summer 1

- Monday 13th- Thursday 16th May Year 6 SATs week
- Friday 17th May Y5 National Railway Museum Trip<u>Y5-National-Railway-Museum-letter.pdf</u> (<u>brookeprimaryacademy.org.uk</u>)
- Thursday 24th and Friday 25th May -Year 4 Austerfield Residential Trip <u>Austerfield-Residential-2024.pdf</u> (<u>brookeprimaryacademy.org.uk</u>)
- Friday 24th May School closes for half term There will be **NO** 326 club on this day
- Friday 31st May Year 6 Leavers Hoodie Online shop closes

Summer 2

- Monday 3rd June School re-opens to all children
- Friday 14th June Y3 Go Ape
- Monday 17th June Y1 and Y2 Sports Day 2.15pm
- Tuesday 18th June Y3 and Y4 Sports Day 2.15pm
- Wednesday 19th June F1 and F2 Sports Day 10.45am
- Friday 21st June F1 William's Den Trip F1-Williams-Den-Trip.pdf (brookeprimaryacademy.org.uk)
- Monday 24th June School Development Day Closed to all pupils
- Wednesday 26th June Y5 Doncaster Mosque Trip<u>Doncaster-Jamia-Mosque-Trip.pdf</u> (brookeprimaryacademy.org.uk)
- Friday 28th June Y4 Conisbrough Castle TripY4-Conisbrough-Castle.pdf (brookeprimaryacademy.org.uk)
- Friday 28th June Y6 Leavers Trip Y6-Leavers-Trip.pdf (brookeprimaryacademy.org.uk)
- Wednesday 3rd July Y5 and Y6 Sports Day 10am
- Friday 19th July School closes for the end of the academic year There will be **NO** 326 club on this day.

Have a wonderful Bank Holiday weekend.

Brooke Primary Academy