

Brooke Primary Academy

Weekly News

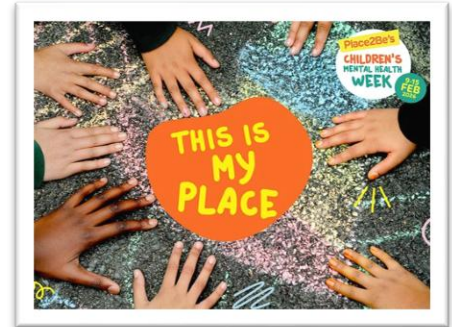
Children's Mental Health Week

As part of Children's Mental Health Week, we welcomed a visitor into school from 'with me in mind' to speak with the children about the theme of belonging. The session explored how belonging can look different for everyone - whether that's feeling connected to a family, friendship group, class, club, or team - and how each of us can help create environments where others feel included and valued. The children discussed practical ways to support belonging, such as inviting others to join in, listening respectfully, celebrating differences, using kind words, and noticing when someone might feel left out. They also watched a short clip from Forrest Gump to highlight the lasting impact of kindness, reflecting on how even one small, thoughtful action can make a meaningful difference in someone's life. The discussions were thoughtful and engaging, and the children shared some wonderful ideas about how they can help others feel they belong.

As we come to the end of Children's Mental Health Week, we celebrated with a special 'Be Yourself Day!' where children were invited to attend school in non-uniform.

It has been wonderful to see the children expressing their personalities, interests and individuality with confidence. Days like this not only promote positive wellbeing and self-esteem, but also link closely to the British Value of Individual Liberty. By encouraging children to feel proud of who they are and to express themselves respectfully, we help them understand their right to be themselves, while also recognising and respecting the rights and differences of others.

We are incredibly proud of how our pupils embraced the day and supported one another in celebrating what makes each of us unique.



Safer Internet Day

We celebrated Internet Safety Day this week, our focus was on Artificial Intelligence (AI), exploring what it is, how it is used in our everyday lives, and how virtual assistants can help us. The children learned about popular AI tools such as voice-activated assistants and discussed both the benefits and potential risks of this technology. They thought carefully about how AI can support learning, answer questions and make tasks easier, but also highlighted important safety messages about protecting personal information and thinking critically about what they see and hear online. As part of the celebrations, the children enjoyed designing and creating their own virtual assistants, sharing imaginative ideas while demonstrating a clear understanding of how to use AI responsibly and safely.



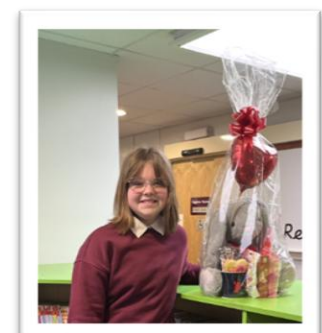
Valentine's Disco

This week we held our Valentine's discos, and the children thoroughly enjoyed them. Our Beginnings and Nursery children took part in games and dancing, followed by a picnic with their friends. Children in F2 through to Year 6 enjoyed a disco in the hall with music and hot dogs, and the tuck shop was especially popular with our KS2 pupils. It was lovely to see everyone who attended having fun, dancing, and spending time with their friends.



Valentine's Raffle

Thank you to everyone who supported our Valentine's Raffle. The winner was selected this morning, and we are delighted to announce our lucky winner. Congratulations!



Pupil of the Week W/E 13.02.26

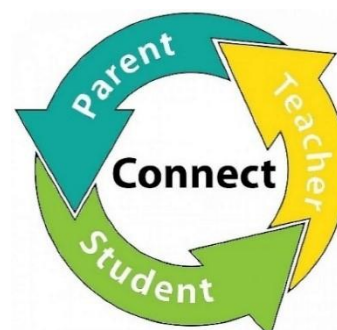
Well done to the following children who have been awarded pupil of the week for going the extra mile with their learning / displaying the school values.

<u>Class</u>	<u>Pupil</u>
Branches	Jack J
F1 Miss French & Mrs Binns	Susanna T
F2 Mrs Brown & Mrs Whitfield	Emilia R, Beatrice C
Y1/2 Miss Hennigan	Trixie W
Y1/2 Miss Brown	Kevin P
Y2 Miss Booth	Olivia L
Y3 Mrs Roberts	Sophia L
Y3 Miss Jackson	Mila-R M
Y4 Mr Farrand & Mrs Sanders	Oliver C
Y4 Mr Purdy	Poppy T
Y5 Mr Jones	Willow R
Y6 Mr Thomas	Liam H
Y6 Mrs Brady	Joe F



Home School Partnership

<u>Pupil</u>	<u>For</u>
George C	Being awarded Player of the Match at rugby
Oliver J	Passing his purple belt in Taekwondo
Evelyn C	Improvement in her tricks at dance



Headteacher's Award

<u>Pupil</u>	<u>For</u>
Jack P	Displaying high standards in his handwriting
George N	Displaying high standards in his handwriting

Picture News

Every Thursday afternoon, the children take part in a 'Picture News' assembly. This is used to support the personal development of the children. Picture News provides children with opportunities to develop their learning further through news stories that inspire them. It exposes children to a range of current issues including political, religious, cultural, environmental, social, moral and spiritual. It makes British Values relevant and meaningful which develop links between personal, school and community values. It also allows children to demonstrate respect and tolerance.



In the news this week

Adults in the UK are talking about whether children under 16 should be allowed to use social media, as the government is considering new rules to help keep children safe online. Some people believe social media helps children stay connected, while others worry it can affect wellbeing and mental health. During Children's Mental Health Week, the story reminds us how important it is to look after our mental health both online and offline.

Things to talk about at home ...

- What rules or agreements can help us feel safe when using technology at home?
- Can you think of ideas for families to help balance screen time and other activities?
- What are some of the activities that you do online? Do you do different things online to others at home?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



'Moments Matter, Attendance Counts'

Attendance Challenge Winners – W/E 06/02/2026 (Spring 1, Week 5)

Improving school attendance is everyone's business and, to tackle the challenge we face, **we need to work together**. The Government has launched a national campaign, aimed at parents and carers, on the importance of school attendance. Our goal is to create a nurturing bond between parents and school, emphasising the pivotal role attendance has in enhancing their child's overall wellbeing. Being in school is essential to **your child's achievement, wellbeing, and wider development**.

Attendance is at or above the school target of 96%

Attendance is between 92 – 96%, below school target and being monitored

Attendance is below 92% and significantly below the school target of 97%. Action to improve attendance needed

<u>Phase</u>	<u>Class</u>	<u>Percentage</u>	<u>Winner</u>
EYFS	F1 Miss French & Mrs Binns	83.5%	All children who achieved 100% will receive a dip in the box
	F2 Mrs Whitfield Mrs Brown	95.7%	
KS1	Y1/2 Miss Brown	95%	Y1/2 – Miss Hennigan – Treats from the tuckshop
	Y1/2 Miss Hennigan	95.4%	
	Y2 Miss Booth	94.3%	
LKS2	Y3 Miss Jackson	98.6%	Y3 – Miss Jackson – Treats from the tuckshop
	Y3 Mrs Roberts	93%	
	Y4 Mr Farrand & Mrs Sanders	94.6%	
	Y4 Mr Purdy	94.6%	
UKS2	Y5 Mr Jones	95.2%	Y5 – Mr Jones – Treats from the tuckshop
	Y6 Mr Thomas	93.2%	
	Y6 Mrs Brady	95%	
Total	93.53%		

Lateness

Being late adds up to a loss of learning

- If you are 15 minutes late every week, this adds up to a loss of 3+ days of education every year
- If you are 15 minutes late every day, this adds up to a loss of 2+ weeks of education every year
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How to help ensure your child arrives in school on time everyday

- get up early and make sure your child leaves the house on time
- prepare uniform and bags the night before
- attend breakfast club if needed (breakfast club opens at 07:30)
- if your child is unhappy or having problems at school, please ring to discuss these issues.
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Arriving late to school may cause difficulties for your child

- it may be embarrassing walking into a class that has already started working
- it disturbs lessons, impacting other pupils
- missing even part of a lesson can make learning more difficult
- lateness contributes to your child having a poor attendance record

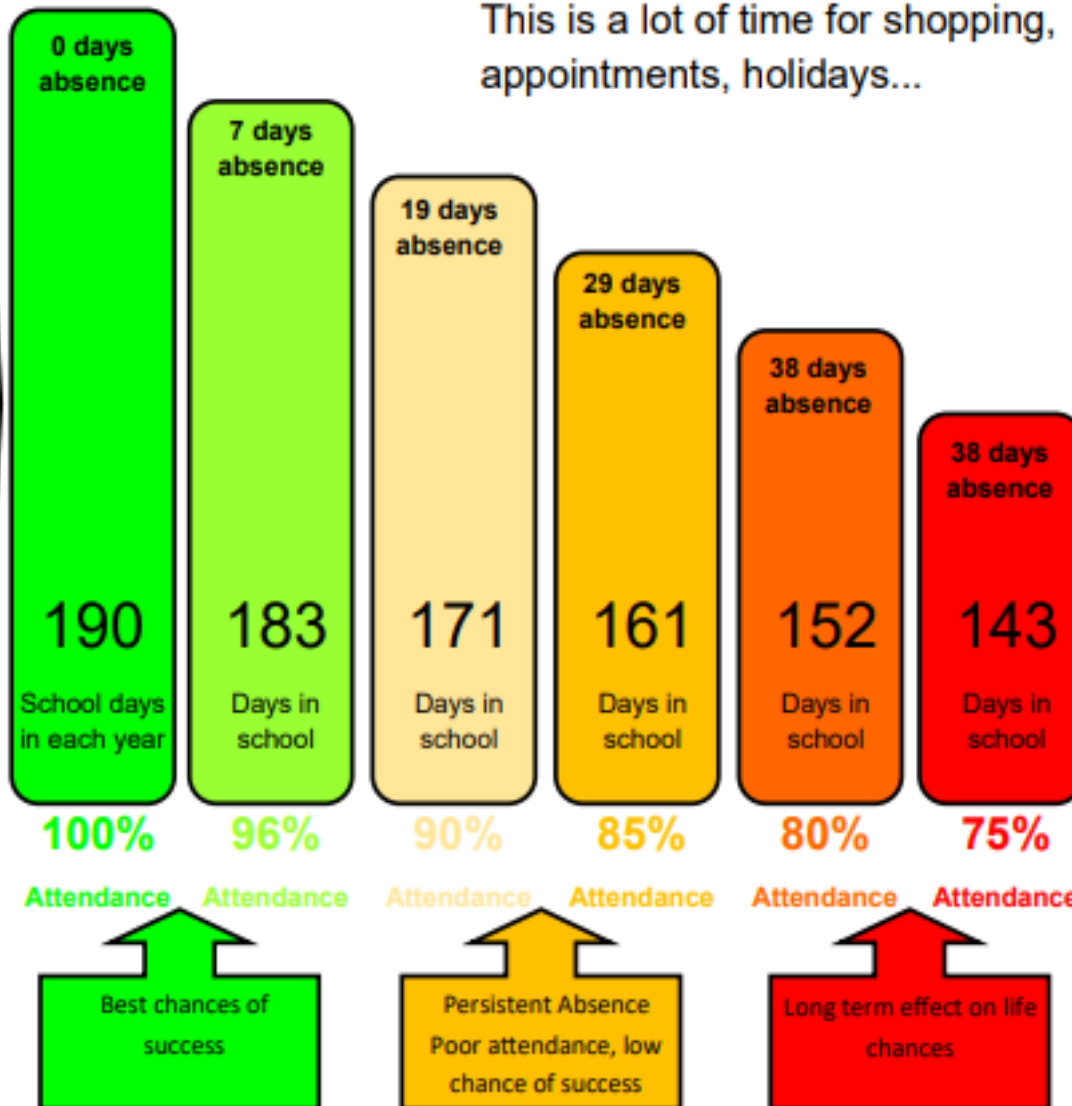


Good attendance at Brooke Primary Academy means...

...being in school at least
96% of the time (183+ days)

175 days are non-school days
This is a lot of time for shopping,
appointments, holidays...

365 days in a calendar year



DID YOU KNOW? A two week holiday in term time means that
the highest attendance you can achieve is **94.7%**

Important Dates

Spring 1

- **Friday 13th February – School closes for half term**

Spring 2

- **Monday 23rd February – School re-opens after half term**
- **Tuesday 24th February – Y3 Egyptian Workshop – [Y3-Egyptian-Workshop.pdf](#)**
- **Friday 27th February – Wear Red Day [Wear-Red-Day.pdf](#)**
- **Wednesday 4th March – Parent's Maths Session Reception [Reception-Maths-Session.pdf](#)**
- **Thursday 5th March – World Book Day [World-Book-Day-2026-.pdf](#)**
- **Thursday 26th March – Class Photographs**
- **Friday 27th March – Y2 Venn Olympics Trip**
- **Friday 27th March – School closes for Easter Holidays**

Have a wonderful half term.

Brooke Primary Academy